

College of Education and Human Services  
Wright State University

New Course Syllabus

Department: Doctoral Program Course DSS 903

Credit Hours: 4 quarter hours

Course Title for Catalog: Sustaining Renewal in Global Societies

Catalog Description: This course will investigate issues related to sustainability and renewal relative to cultures and national perspectives. Included will be issues of education, economic fulfillment, and equity. Doctoral candidates will review selected literature and present informed possibilities relative to future possibilities.

Course Topics:

- Three Different worlds – W1 (Affluent), W2 (emerging), W3 (poorer countries). What's happening? Implications for the present and the next 20+ years.
- Follow- up: Do societies really choose to fail or succeed? (Diamond)
- The new era of globalizing education and immigrants who are sending money home. The story of “Wild Geese Mothers” and “Absent Fathers and family members”.
- Goals and accomplishment of the *European Commission for Education and Training*. Highlighting this topic will be a study of programs and initiatives of the European Education Commission (ECE) during the past 20 years. Proposed objectives: Knowledge of ECE's visions, partner nation agreements, and accomplishments.
- Approaching Sustainability by *Building Resilience: Responding to a Turbulent World* by improving balance, fidelity, and Communications. Dealing with volatility, uncertainty, complexity, and Ambiguity (VUCA).
- Exploring learning and mentoring agents in the educational and work arenas. Technologies of cooperation. Personalizing communication face to face and at a distance.  
Using ICT (multimedia, virtual reality, intelligent systems and telecommunications) to improve the accessibility to training, education and lifelong learning. Differences among the W1, W2, and W3 cultures. Technology for high threshold and low threshold cultures.
- Between 1900 and 2050 the world population in cities is expected to grow from 10% to 75%. What are the implications of population shifting? (Urban Age Project and Endless Cities)
- Teaching the Future to Future Leaders. Scenarios to help leaders to see the elephants. What happens when soft factors become hard factors? (Strategic Surprise)

- The undivided life. Making the rope by pulling one's efforts together. Open Course initiatives (MIT) and the world's encyclopaedia (Wikipedia) the shift from scarcity to a world of plenty.
- Presentation and defense of one's topic

Course Grading Procedures: Each doctoral student will be required to research an area related to sustainability and renewal relative to the international stage. Included in one's research will be information justifying the selection of an area from a quantitative or qualitative perspective, identification of alignments to factors impacting on sustainability and renewal, and recommendations for further investigation.

Course Instructional Materials:

Text:

Senge, P., Smith, B., Kruschwitz, N., Laur, J. & Schley, S. (2008). *The Necessary Revolution: How Individuals and Organizations Are Working Together To Create A Sustainable World*. New York: Random House.

Additional readings:

Burdett, R., & Sudjic, D. (2008). *The Endless City*. London: Phaidon Press.

Diamond, J. (2005). *Collapse: How Societies Choose to Fail Or Succeed*. New York: Viking Press.

European Community for Education and Culture. *Leonardo da Vinci - Report* (2004). Retrieved June 8, 2008, from [http://ec.europa.eu/education/sitemap\\_en.html](http://ec.europa.eu/education/sitemap_en.html)

Florida, R. (2008). *Who's Your City?: How the Creative Economy Is Making Where to Live the Most Important Decision of Your Life*. New York: Basic Books / Perseus Books Group.

Johansen, B. (2007). *Get There Early: Sensing the Future to Complete the Present*. San Francisco: Berrett-Koehler Publishers Inc.

Madon, S., Reinhard, N., Roode, D., & Walsham, G. (Eds) (2006). Data Inclusion Projects in Developing Countries . In *Social Inclusion: Societal and Organizational Implications for Information Systems* (Vol. 208, pp. 67-70). Sao Paulo, Brazil: IFIP International Federation for Information Proc. Retrieved June 8, 2008, from <http://portal.unesco.org/ci/en/files/25684/11973000111e-gov.pdf/e-gov.pdf>

Managing Strategic Surprise. (2008) In P. Bracken I. Bremmer, & D. Gordon (Eds.), *Eursia Group*. Yale University, Connecticut, AL: Cambridge Press.

Onishi, N. (2008, June 8). For English Studies, Koreans Say Goodbye to Dad. *New York Times*, pp. 1, 16.

Palmer, P. (2004). *A Hidden Wholeness: The Journey Toward an Undivided Life*. San Francisco: Jossey-Bass.

Pink, D. (2005). *A Whole New Mind: Why Right-Brainers Will Rule the Future*. New York: The Berkley Publishing Group.

- Senge, P. (1999). *The Dance of Change: The Challenges to Sustaining Momentum in Learning Organizations*. New York: Doubleday.
- Scharmer, C. O. (2007). *Theory U: Leading from the Future as it Emerges*. Cambridge, MA: Society for Organizational Learning.
- Williams, K. (2006, October 19). Immigrants Sending \$45 Billion Home. *Washington Post*, p. A09.