

# **Correlation of Field Experience Assessments with the CEHS Conceptual Framework and Praxis Standards**

Description of the Conceptual Framework Strands  
Integrated in Field Experience Assessments for Student Interns

## **Content Knowledge**

### **A.3a** : *Content Connections*

The student teacher demonstrates an ability to make connections among previous, present, and future learning.

### **A.3b** : *Content Connections*

The student teacher demonstrates an understanding of how specific lesson content fits within the larger structure of the discipline as a whole.

### **B.3a** : *Expectations*

The student teacher is consistent demonstrates the perception that all students are capable of meeting challenging learning expectations.

### **C.1a** : *Goals and Procedures*

The student teacher demonstrates an ability to provide students with clear and consistent directions and/or explanations in terms of goals and procedure.

### **C.2a** : *Comprehensible Content*

The student teacher demonstrates an ability to provide students with accurate content and appropriate instructional procedure for using that content.

### **C.2c** : *Comprehensible Content*

The student teacher demonstrates sufficient content mastery to handle appropriately unanticipated content questions.

## **Pedagogical Content**

### **A.2** : *Learning Goals*

The student teacher demonstrates an ability to articulate clear and appropriate learning goals.

### **A.5a** : *Evaluation*

The student teacher demonstrates an ability to plan, and prepare appropriate and diverse evaluations of student learning.

**A.5b** : *Evaluation*

The student teacher demonstrates an ability to use the results of assessment in future planning.

**B.3a** : *Expectations*

The student teacher consistently demonstrates the perception that all students are capable of meeting challenging learning expectations.

**B.4b** : *Standards of Behavior*

The student teacher demonstrates an ability to anticipate minor misbehavior and consistently responds in reasonably successful ways.

**B.5a** : *Environment*

The student teacher demonstrates an ability to create a safe environment that supports learning.

**C.1b** : *Goals and Procedures*

The student teacher demonstrates the ability to manage multiple classroom activities occurring simultaneously.

**C.2a** : *Comprehensible Content*

The student teacher demonstrates an ability to provide students with accurate content and appropriate instructional procedures for using that content.

**C.2b** : *Comprehensible Content*

The student teacher demonstrates an ability to ensure that all students (including those initially having trouble) can carry out the instructional procedures and meet the learning goals (or adapted procedures for students with special needs).

**C.2c** : *Comprehensible Content*

The student teacher demonstrates sufficient content mastery to handle appropriately unanticipated content questions.

**C.3** : *Extensive Thinking*

The student teacher demonstrates an ability to use instructional procedures that are specifically designed to encourage students to extend their thinking in obtaining learning goals.

**C.4a** : *Monitoring Students*

The student teacher demonstrates an ability to monitor students' understanding and provide them with appropriate feedback.

**C.4b** : *Monitoring Students*

The student teacher demonstrates an ability to give substantive and specific feedback when necessary and to make subsequent instructional adjustments.

**C.5 : *Use of Time***

The student teacher demonstrates an ability to provide students with activities that are of instructional value consistently for entire blocks of instructional time.

**E.2a : *Professional Traits***

Organized

**E.2c : *Professional Traits***

Focused

## **Diversity**

**A.3a : *Content Connections***

The student teacher demonstrates an ability to make connections among previous, present, and future learning.

**A.3b : *Content Connections***

The student teacher demonstrates an understanding of how specific lesson content fits within the larger structure of the discipline as a whole.

**A.4b : *Methods and Activities***

The student teacher demonstrates an ability to plan for diverse populations.

**A.5a : *Evaluation***

The student teacher demonstrates an ability to plan, and prepare appropriate and diverse evaluations of student learning.

**B.3b : *Expectations***

The student teacher plans and facilitates actively the learning for all students.

**B.5b : *Environment***

The student teacher demonstrates an ability to use a diverse environment to facilitate learning and to adjust to special needs in order to accommodate all students.

**C.2b : *Comprehensive Content***

The student teacher demonstrates an ability to ensure that all students (including those initially having trouble) can carry out the instructional procedures and meet the learning goals (or adapted procedures for students with special needs).

**D.5 :**

The student teacher demonstrates knowledge, skills, and dispositions related to all students and fosters learning for all students.

**E.1e** : *Personal Traits*  
Accepting of diversity

**E.2b** : *Professional Traits*  
Respectful

## **Technology**

**A.4a** : *Methods and Activities*

The student teacher demonstrates an ability to plan cohesively including the appropriate use of technology available to the classroom.

**B.5b** : *Environment*

The student teacher demonstrates an ability to use a diverse environment to facilitate learning and to adjust to special needs in order to accommodate all students.

**C.1c** : *Goals and Procedures*

The student teacher demonstrates some ability to integrate technology in the classroom on a somewhat consistent basis.

**D.3b** : *Collegial Relationships*

The student teacher demonstrates a healthy curiosity about new technology and a willingness to use it in the classrooms as well as an openness to growing in its use.

## **Professionalism**

**D.1a** : *Reflection*

The student teacher demonstrates an ability to reflect on a lesson's strengths and weaknesses and to use those reflections to improve future practice.

**D.1b** : *Reflection*

The student teacher's reflection demonstrates an ability to base future practice on specific empirical evidence grounded in past practice.

**D2** : *Efficacy*

The student teacher demonstrates the ability to consistently and continually search for a successful strategy to assist each student to achieve the appropriate learning goals of the lesson.

**D.3a** : *Collegial Relationships*

The student teacher demonstrates an ability to utilize colleagues and resources within the system as a means of obtaining instructional help and advice.

**D.3c** : *Collegial Relationships*

The student teacher demonstrates an ability to utilize resources outside the building (University, guest speakers, public library, etc.).

**D.4** : *Communication with Parents or Guardians*

The student teacher demonstrates an ability to communicate with parents or guardians and follows correct forms, procedures, etc.

**D.5** :

The student teacher demonstrates knowledge, skills, and dispositions related to all students and fosters learning for all students.

**E.2 all** : *Professional Traits*

Organized  
Respectful  
Focused  
Responsible  
Reflective  
Response to feedback  
Attendance

**E.3** :

Involvement with the school's instructional teams/school program.

## **Emotional Intelligence**

**A.1** : *Student's Background*

The student teacher demonstrates familiarity with relevant aspects of students' background knowledge and experiences.

**B.1** : *Fairness*

The student teacher demonstrates the ability to create a climate that promotes fairness.

**B.2** : *Rapport*

The student teacher demonstrates the ability to establish and maintain rapport with students.

**B.4a** : *Standards of Behavior*

The student teacher demonstrates an ability to respond to disruptive behavior in an appropriate and respectful manner.

**D.3a** : *Collegial Relationships*

The student teacher demonstrates an ability to utilize colleagues and resources within the system as a means of obtaining instructional help and advice.

**D.4** : *Communication with Parents or Guardians*

The student teacher demonstrates an ability to communicate with parents or guardians and follows correct forms, procedures, etc.

**E.1 all** : *Personal Traits*

Enthusiastic

Caring

Flexible

High energy

Accepting of diversity

**E.2b,d,e,f** : *Professional Traits*

Respectful

Responsible

Reflective

Responsive to feedback