

# Wright State University

DEAN  
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College of Education and  
Human Services  
415 Allyn Hall  
Wright State University  
3640 Colonel Glenn  
Highway  
Dayton, Ohio 45435-0001

## Mission

Preparing professionals to meet the educational, leadership, and human services needs of a diverse, democratic society.

## College Belief Statements

We believe:

- The ideals of a democratic society and the inherent worth of each individual are important values.
- The tripartite mission of the college involves teaching, scholarship, and service.
- Diversity is essential to achieve our goal.
- A community of learners cherishes intellectual freedom, diversity, and debate.
- Serving students is our primary focus.
- Learning is a lifelong process.
- The utilization of technology can enhance education.
- The value of collaboration, partnership and networks to provide educational and human services are fundamental processes.
- Creating learning environments that meet the intellectual and emotional needs of students is necessary to the success of the education process.
- The educational experience is the responsibility of all college employees.
- Providing consistent, quality service through continuous improvement is a vital component of the education process.

## Population:

<b>Students</b>	<b>2,389</b>
Undergraduate	1,280
Graduate	1,109
<b>Faculty and Staff</b>	<b>195</b>
Faculty	80
Professional Staff	18
Clerical	17
Graduate/Student Workers	65
Adjuncts (FTE)	15



## Divisions

**Department of Educational Leadership:** Educational Administrative Specialist; Student Affairs in Higher Education Administration; Educational Specialist; Classroom Teacher – Library/Media, Computer/Technology Education; Curriculum and Supervision: Teacher Leader; Organizational Leadership; Vocational Licensure – Integrated Business, Marketing, Vocational Education; and Workforce Education

**Department of Health, Physical Education, and Recreation**  
Health and Physical Education (optional concentrations: Adapted Physical Education, Athletic Training); Classroom Teacher – Physical Education, Health Education; School Nurse; and Public Health

**Department of Human Services**  
Counseling – Business and Organizational Management, Exceptional Children, Community, Marriage and Family, Mental Health, School Counseling; Rehabilitation Counseling – Chemical Dependency, Severe Disabilities; Rehabilitation Services: and Sign Language Interpreter

**Department of Teacher Education**  
Early Childhood Education; Adolescent to Young Adult – Science, English, Mathematics, Social Studies; Middle Childhood – English/Language Arts, Mathematics, Social Studies, Science; Multi-Age – French, Spanish, Art, Music (in collaboration with the College of Liberal Arts); Intervention Specialist – Early Childhood, Gifted, Mild/Moderate Educational Needs, Moderate/Intensive Educational Needs; and Classroom Teacher – General

## Science, Technology, Engineering and Mathematics Initiatives

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- Wright State University is host to the West Region EXCEL Center of Excellence in Science and Mathematics Education in collaboration with the University of Dayton, Sinclair Community College, Edison State College, Central State University, Dayton Public Schools, Springfield City Schools, and other Miami Valley school districts. The center seeks to recruit, prepare, and provide continuous professional development for mathematics and science teachers in K–20, with the goal of enhancing the professional growth of science and math teachers and improving the capacity of K-16 school systems to provide quality science and math education programs.
- Offered through the EXCEL center, the Ohio Mathematics Academy Program (OMAP) and the Ohio Science Institute (OSCI), are two programs initiated in support of the No Child Left Behind legislation authorizing Mathematics and Science Partnerships (MSP) to increase the academic achievement of students in the mathematics and sciences by enhancing the content knowledge and teaching skills of classroom teachers. Partnerships between high-need school districts and STEM faculty at higher education institutions are at the core of these improvement efforts. These partnerships developed models of instruction that were deployed statewide through the Ohio Science Institute Grades 3-6, the Ohio Science Institute Grades 7-10, the Ohio Mathematics Academy Program Grades 3-6, and the Ohio Mathematics Academy Program Grades 7-10.
- Funded by the National Science Foundation, CLASS (Creating Laboratory Access for Science Students) is an innovative, collaborative effort among faculty and staff from the colleges of Education and Human Services and Science and Math, and the Office of Disability Services at Wright State University. The aim of the CLASS project is to increase the number of students with disabilities who enter STEM professions by facilitating excellence in science education.
- Two Ohio CORE grants designed to increase the number of licensed math, chemistry, and physics teachers in Ohio are currently being implemented. One grant is in partnership with the University of Dayton and the Montgomery County Educational Service Center, and focuses on preparing second career path individuals as math and science (chemistry and physics) teachers. The second Ohio CORE grant is in partnership with the Clark County Educational Service Center, with a focus of training currently licensed teachers in a second licensure area of either Chemistry or Physics.
- Wright State University, in collaboration with Sinclair Community College, has received a \$2 million National Science Foundation STEP Type I award entitled "Gateway into First-Year STEM Curricula: A Community College/University Collaboration Promoting Retention and Articulation." Through the development of a common first-year STEM experience, the five-year program seeks to increase first-to-second year retention at both Sinclair and Wright State, as well as articulation of STEM majors from Sinclair to Wright State. The educational innovations employed will make the curriculum substantially more accessible to all incoming students, and particularly to those who have been historically underrepresented in STEM disciplines. The approach is, therefore, highly appropriate for other metropolitan university/community college dyads with similarly diverse enrollments.

## Selected College Accomplishments

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- Since 1994, the College has had the distinction of having four of its graduates named as Ohio Teacher of the Year.
- The College graduated the first cohort group of master's of Public Health students in spring 2006. The health education track began in 2004 and has grown steadily.
- The demand for highly qualified special educators led to the continued growth of the Intervention Specialist (K–12) programs in Mild-to-Moderate (222 students) and Moderate-to-Intensive (18 students) Educational Needs. These programs are delivered on the main campus and two-off campus sites in Greenfield and Celina. In addition, special cohorts were created for teachers and administrators in the Dayton Public School District (12 students) and Sugarcreek Local School District (20 students) for the Gifted Education Endorsement Program.
- In fall 2006, the College began offering the Bachelor of Science in Sign Language Interpreter. Wright State is one of only two universities in the state offering this 2 + 2 program designed to prepare students for interpreting positions in a variety of community settings including business, education, social service, government agencies, and medical/mental health environments, filling a need for qualified interpreters in the State of Ohio.
- The College began a partnership with the College of Engineering and Computer Science to collaborate on the research, development, and utilization of cutting-edge adaptive technology to provide improved access and services to disabled students through initiatives such as the Adaptive Technology Lab.
- Wright State was in the forefront as one of only two state universities offering training for advance placement (AP) teachers through its establishment of the Advanced Placement Institute. Courses are designed to better prepare teachers to teach AP classes through specialized training in the subjects of biology, calculus, chemistry, U.S. history, and English literature and composition.

## Selected Leadership Activities

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- Dr. Gregory Bernhardt, Dean, College of Education and Human Services, serves as the chair of the Governing Council and a member of the Executive Board of the National Network for Educational Renewal, and is also a Steering Committee member of the Council of Great City Schools Colleges of Education.
- Dr. Donna Hanby, Assistant Dean, College of Education and Human Services, was appointed to the Board of Trustees for the Ohio Federation of Teacher Education Organizations.
- Dr. Charlotte Harris, Chair of the Department of Teacher Education, served as Chair of Research on Women and Education (RWE), a Special Interest Group of the American Educational Research Association (AERA), and was appointed to the Unit Accreditation Board of the National Council for Accreditation of Teacher Education.
- Dr. Jan La Forge, Professor, Department of Human Services, is serving as president of the American Rehabilitation Counseling Association.