

Advanced Programs – Student Affairs in Higher Education – EDS, #273

Outcomes	EDL 920	EDL 921	EDL 922	EDL 923	EDL 924	EDL 926	EDL 928	EDL 929	EDL 986										
<b>Strand One – Content Knowledge</b> Teacher candidates and candidates for professional school roles are knowledgeable in their chosen fields.	X	X	X	X	X	X		X	X										
<b>Strand Two – Pedagogical Content Knowledge</b> Teacher candidates and candidates for professional school roles demonstrate appropriate pedagogical content knowledge to help all students learn.																			
<b>Strand Three – Diversity</b> Teacher candidates and candidates for professional school roles are knowledgeable, competent, and sensitive in working with diverse populations and in diverse settings.							X												
<b>Strand Four – Technology</b> Teacher candidates and candidates for professional school roles apply appropriate technology to add value to the learning process.																			
<b>Strand Five – Professionalism</b> Teacher candidates and candidates for professional school roles understand and demonstrate the qualities and dispositions of professionals.							X												
<b>Strand Six – Emotional Intelligence</b> Teacher candidates and candidates for professional school roles develop Emotional Intelligence and are cognizant of its significance as a positive disposition in teaching, learning, and adjusting in life.																			