

Standard II. Unit Assessment Plan

Assessment Plan for Undergraduate Initial Licensure Programs

<p>Early Childhood Education - Pre-K–3rd grade</p>
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Benchmark: Admission to the College of Education and Human Services

Assessments	Methods of Evaluation	Timelines	Responsible Parties
Application to the College	Verification that the application is complete	Candidate's completion of at least 45 quarter credit hours	Office of Student Services
Minimum cumulative GPA of 2.5	Transcript evaluation	Admissions review process	Office of Student Services
Praxis I scores	Passing scores determined by the College	Admissions review process	Office of Student Services
Signed character statement	Informal assessment	Admissions review process	Office of Student Services
Self-assessment statement of career goals	Informal assessment	Admissions review process	Office of Student Services
Signed computer access policy	Informal assessment	Admissions review process	Office of Student Services
Two letters of recommendation (at least one from a faculty member or university advisor)	Narrative and a rubric	Admissions review process	Office of Student Services
Writing sample	Rubric (scoring guide)	Admissions review process	Office of Student Services
Interview	Rubric (scoring guide)	Admissions review process	Teacher Education Admissions Committee/ ECE Faculty Advisor

Benchmark: Admission to ECE Licensure Program – Phase I

Assessments	Methods of Evaluation	Timelines	Responsible Parties
<p>Application for Phase I</p> <p>Early Childhood Education: <u>Phase I- first quarter</u> Co-requisite courses - EDE 300, Schooling in a Culturally Diverse Society EDE 301, Human Growth & Development: Pre-natal through Early Childhood EDE 230, Introduction to EC Education EDE 315, Young Children with Special Needs</p> <p><u>Phase I- second quarter</u> Co-requisite courses - EDE 231, Developmentally Appropriate Programming in Early Childhood: Infants & Toddlers EDE 303, Social Development & Play in ECE EDE 307, Language Development & Communication Disorders in ECE Ed 315, Early Childhood Children’s Literature: Curriculum and Materials</p> <p><u>Phase I- third quarter</u> EDE 302, Managing Young Children's Behavior in the EC Setting EDE 464, Evaluation and Assessment in Early Childhood Education ED 327, Teaching Skills EDS 459, Communication and Consultation Skills for Educators</p>	<p>Clearance for Phase I check list: 1). GPA of 2.5 required 2). Students must have completed the majority of General Education Classes and Content Classes. When students are not able to register for a full schedule of classes, they may begin Phase I.</p> <p>Letter grades received in the co-requisite courses. Students must have a grade of “C” or better in all required ECE classes and maintain a overall GPA of 2.5 or better.</p>	<p>Prior to registration for Phase I</p> <p>On-going during program</p>	<p>Office of Student Services and TED / Early Childhood Education Faculty Advisors</p> <p>Teacher Education Faculty and ECE Faculty Advisors</p>

Assessments	Methods of Evaluation	Timelines	Responsible Parties
<p>Phase I Practicum Evaluation</p> <p><u>Phase I- first quarter</u> EDE 221, Practicum I – placement in K-3rd grade – focus on diversity, human growth and development Ede 223, Practicum II - placement in K-3rd grade special needs– focus on diversity, human growth and development, individual needs of children</p> <p><u>Phase I- second quarter</u> EDE 225, Practicum III - placement in preschool and K. focus on language and social development, play and pre-school / K curriculum.</p> <p><u>Phase I- third quarter</u> EDE 227, Practicum IV - placement in K-3rd grade – focus on behavior management, assessment, evaluation, emerging literacy</p>	<p>Pass/Fail grade received in Phase I Practicum based on:</p> <p><u>Phase I- first quarter</u> Ede 221 & 223: Satisfactory completion of 180-200 hours & fulfillment of practicum assignments from co-requisite classes</p> <p><u>Phase I- second quarter</u> Ede 225 – Satisfactory completion of 80-100 hours & fulfillment of practicum assignments from co-requisite classes</p> <p><u>Phase I- third quarter</u> Ede 227 – Satisfactory completion of 120-150 hours & fulfillment of practicum assignments in co-requisite classes.</p>	<p>Ongoing: Informal evaluation - weekly, biweekly (practicum profs and coop. teacher).</p> <p>Mid-quarter: Formal written evaluation (cooperating teacher)</p> <p>End of each quarter: 1). Formal written evaluation (cooperating teacher and practicum profs) 2). Satisfactory completion of required number of hours 3). Completion / Satisfaction of items listed on concerned conference, or provisions agreed upon for completion/satisfaction during Phase II.</p>	<p>Practicum Professors, Cooperating Teachers TED faculty</p>
<p>Professional and Product Portfolios</p>	<p>Rubric – 10 areas of INTASC / Praxis III</p>	<p>Beginning in Phase I</p>	<p>Professors of the requisite courses in Phase I</p>
<p>Concern Conferences (as needed)</p>	<p>Informal/formal observation, transcript analysis of grades, report / concerns of classmates, cooperating teachers, practicum professors, etv. (CEHS, CEC & NAEYC Code of Ethics)</p>	<p>Ongoing – may be initiated by cooperating teacher, practicum professor, Office of Professional Field Experiences, Professors of requisite courses, ECE Faculty Advisor.</p>	<p>Faculty Advisor, Licensure Advisor, and/or member of the faculty, others as requested/needed.</p>

Assessments	Methods of Evaluation	Timelines	Responsible Parties
Benchmark: Continuation of ECE Licensure Program – Phase II			
<p>Online Application for Phase II</p> <p><u>Phase II, 1st quarter:</u> Co-requisite courses ED 316, Early Childhood Language Arts: Curriculum & Materials ED 317, Early Childhood Reading: Curriculum & Materials ED 417, Early Childhood Social Studies: Curriculum & Materials ED 407, Instruction in Word Study: Phonics EDE 401 Family and Community in Early Childhood</p> <p><u>Phase II, 2nd quarter:</u> Co-requisite courses ED 311, Early Childhood Science: Philosophy, Curriculum & Materials ED 411, Early Childhood Mathematics: Philosophy, Curriculum & Materials EDE 317, Meeting the Individual Needs of Young Children Ed 427, European Children’s Literature, Music and Art.</p>	<p>Verification that the application is complete and that student has met the conditions for continuing registration:</p> <p>1) Grade of “C” or better in all required classes, overall GPA of 2.5 or better.</p> <p>2) Grade of “P” in all Phase I practicum classes.</p> <p>3) Required number of hours or provisions to make up hours in Phase II.</p> <p>4) Satisfactory resolution of items listed on concerned conference, or provisions agreed upon for completion/ satisfaction during Phase II.</p>	<p>Prior to registration / end of Phase I third quarter, prior to beginning of Phase II classes.</p>	<p>Office of Professional Field Experiences.</p> <p>As needed: Practicum Professors, Cooperating Teachers, TED faculty</p>
<p>Phase II Practicum Evaluation</p> <p><u>Phase II, 1st quarter:</u> EDE 321, Practicum V- placement in 1-3rd grade – focus on language arts and social studies</p>	<p>Pass/Fail grade received in Phase II Practicum based on: <u>Phase II- first quarter</u> Ede 321 – Satisfactory completion of 120-150 observation hours & fulfillment of practicum assignments in Ed 316, 317, 411, 407, & Ede 401.</p>	<p>Conclusion of Phase II</p> <p>Revised Practicum evaluation form to be piloted Fall 2001; Praxis based evaluation.</p>	<p>Office of Professional Field Experiences</p>

Assessments	Methods of Evaluation	Timelines	Responsible Parties
<p><u>Phase II, 2nd quarter:</u> EDE 323, Practicum VI - placement in 1-3rd grade – focus on science, math. Modification of curriculum for individual children.</p>	<p><u>Phase II, 2nd quarter:</u> Ede 323 – Satisfactory completion of 120-150 observation hours & fulfillment of practicum assignments in Ed 311, 411 427 and Ede 317.</p>		
<p>Professional and Product Portfolios</p>	<p>Rubric – 10 areas of INTASC / Praxis III</p>	<p>Continuing in Phase II</p>	<p>Professors of the requisite courses in Phase II</p>
<p>Concern Conferences (as needed)</p>	<p>Informal or formal observations, transcript analysis of grades, report / concerns of classmates, cooperating teachers, practicum professors, TED professors, etc. (CEHS, CEC or NAEYC Code of Ethics)</p>	<p>Ongoing – may be initiated by cooperating teacher, practicum professor, Office of Professional Field Experiences, Professors of requisite courses, ECE Faculty Advisor.</p>	<p>Faculty Advisor, Licensure Advisor, and/or member of the faculty, others as requested/needed.</p>
<p>Senior Check All coursework must be completed prior to student teaching – no courses may be taken with student teaching except completion of capstone course Ede 440. Graduate classes taken concurrently with student teaching are with ECE advisor’s approval.</p>	<p>Transcript evaluation</p>	<p>Completion of 500-600 field experience hours, 150 of which must be in pre-school or Kindergarten programs.</p>	<p>Office of Student Services, Licensure Advisor</p>

Assessments	Methods of Evaluation	Timelines	Responsible Parties
Benchmark: Continuation of ECE Licensure Program – Phase III			
<p>Student Teaching Application Approval to student teach</p> <p>Registration for: EDE 419, Student Teaching in Early Childhood Co-requisite course: EDE 440, The Professional Early Childhood Educator</p>	<p>Transcript analysis, review of hours, history on data base, practicum forms, etc.</p> <ol style="list-style-type: none"> 1). Recommendation of ECE faculty advisor. 2) Overall GPA of 2.5 & "C" or better in Phase I & II 3). Completion of all classes - no courses for ECE licensure may be taken with student teaching except Ede 440. Graduate classes taken concurrently with student teaching with ECE advisor's approval. 4) Satisfactory resolution to all items on concerned conferences (if initiated). 5). Completion of 500-600 field experience hours, 150 of which must be in pre school or K programs. 	<p>Completion of Phase I and II Classes and Practicum.</p>	<p>Office of Professional Field Experiences and the Office of Student Services, Licensure Advisor, Faculty advisor, Practicum professor, as needed.</p>
<p>Signed character statement</p>	<p>Informal assessment</p>	<p>Student Teaching Application</p>	<p>Office of Student Services, Licensure Advisor</p>
<p>Fingerprinting for background check</p>	<p>Informal assessment</p>	<p>Student Teaching Application</p>	<p>Office of Student Services, Licensure Advisor</p>
<p>Phase III Placement Bibliography and Resume for the Cooperating Teacher and the University Supervisor.</p>	<p>Informal assessment</p>	<p>Registration for Student Teaching</p>	<p>Office of Professional Field Experiences</p>

Benchmark: Culminating/Exit Assessments

Assessments	Methods of Evaluation	Timelines	Responsible Parties
<p>Phase III Student Teaching</p> <p>10-12 weeks in grades 1-3 in a state certified public/private school with an experienced (3 or more years) cooperating teacher certified in early childhood. If the cooperating teacher is certified in elementary education, then the cooperating teacher must have had 3 or more years recent experience in the primary grades</p> <p>Student Teaching Evaluation</p>	<p>Final Student Teaching Evaluation aligned with INTASC/Pathwise/unit outcomes.</p> <p>Evaluation of items integral to CEC and NAEYC added to departmental evaluation forms</p> <p>Pass/Fail grade received in the Practicums; letter grades received in the co-requisite courses</p>	<p>5-6 formal evaluations conducted by ECE student teaching supervisor.</p> <p>Weekly formal/informal evaluative mentoring sessions with cooperating teacher.</p> <p>Candidate's completion of Student Teaching Practicum</p>	<p>Office of Professional Field Experiences: Candidate Cooperating Teacher University ECE Supervisor Practicum Professors</p>
<p>Professional and Product Portfolios</p>	<p>Rubric – 10 areas of INTASC as related to Praxis III</p>	<p>Completed in Phase III</p>	<p>Ede 440 Professor</p>
<p>Reflective Journal (in portfolio)</p>	<p>Rubric</p>	<p>Completed in Phase III</p>	<p>Professors of Phase I, II and III</p>
<p>Videotape of Teaching (part of product portfolio)</p>	<p>Informal assessment</p>	<p>Phase III</p>	<p>Candidate self-assessment Cooperating teacher University Supervisor</p>

Assessments	Methods of Evaluation	Timelines	Responsible Parties
Application for Graduation	Graduation Check List	Completion of all program requirements	Transmitted from the Registrar's Office to the Office of Student Services, Licensure Advisor
Minimum of 183 quarter credit hours	Transcript evaluation	Application review process	Office of Student Services, Licensure Advisor
Minimum cumulative GPA of 2.5	Transcript evaluation	Application review process	Office of Student Services, Licensure Advisor
Graduate Exit Survey	General questionnaire on educational experience at WSU	Completion of all program requirements To be initiated June 2002	Office of the Provost
Application for Teaching License	Transcript evaluation	Successful completion of all program requirements	Office of Student Services, Licensure Advisor
Praxis II, Content and PLT Sections	Passing scores at state standards	Submitted with application for license	Office of Student Services, Licensure Advisor

V. Doll - 05-08-01 / revised for ECE by C. Finegan 8/15/01