

NAEYC / DEC STANDARDS	Courses	CEHS Strands	Performance-based Measure
<b>1. Child Development and Learning: Programs prepare early childhood professionals who:</b>			
<b>1.1</b>	<b><i>EDE Classes</i></b>		
<b>Use knowledge of how children develop and learn to provide opportunities that support the physical, social, emotional, language, cognitive, and aesthetic development of all young children from birth through age 8.</b>	Ede 221 (practicum)	1	<b>Ede 221:</b> Observe various activities of young children during their free time
	Ede 223 (practicum)	1,3	<b>Ede 223:</b> Observe various levels of large and small motor skills among children, evaluate according to gender, race and physical size of children.
	Ede 225 (practicum)	2,3,5	<b>Ede 225:</b> Present portions of developmentally appropriate units in preschool placement
	Ede 227 (practicum)	6	<b>Ede 227:</b> Observe social interactional styles, in negotiation, conflict resolution, etc.
	Ede 230	2	<b>Ede 230:</b> Survey center to assess quality of staff and program.
	Ede 231	2,3,5	<b>Ede 231:</b> Develop units that are developmentally appropriate, Group report on DAP for various ages/stages of Development
	Ede 300	3,6	<b>Ede 300:</b> Child study/socio-gram/analyzing the onset of awareness of gender, skin color, and other racial and ethnic differences among young children
	Ede 301	1,3	<b>Ede 301:</b> Observation and reflections, ex.: Observe a preschool boy and girl of approximately the same age as they engage in motor play. Compare/contrast based on gender, race, etc.
	Ede 302	1,2,6	<b>Ede 302:</b> Before/after activity: Redesign a worksheet into an experiential learning activity.
	Ede 303	1,3	<b>Ede 303:</b> Observe and assess the play stages of the children in your practicum site.
	Ede 307	1,3	<b>Ede 307:</b> Evaluate the variability in language maturity of the children in your practicum site
	Ede 315	1,2,3	<b>Ede 315:</b> Observation and reflection, ex: What accommodations are made for children with special needs in the areas of cognitive, physical and language ability?
	Ede 317	1,3,4	<b>Ede 317:</b> Collaborate with CT to modify lesson plans for a child with physical or sensory disabilities in your practicum site.
	Ede 321 (practicum)	1,3,5	<b>Ede 321:</b> Evaluate the literature present in your practicum site – do they meet the needs of above average and below average readers?
	Ede 323 (practicum)	2,3	<b>Ede 323:</b> Collaborate with CT to present the modified lesson for the child with physical or sensory disabilities
Ede 464	1,2,3,4	<b>Ede 464:</b> Brainstorm types of performance assessment that might be appropriate for preschoolers in unit designed in Ede 231.	

<b><i>ED Classes</i></b>			
Ed 311	1,2,3,4,6	<b>Ed 311:</b> Lesson Plans which need to meet the developmental level of students	
Ed 407	1,3	<b>Ed 407:</b> Learn developmental ages and stages of sound production	
Ed 411	2,4,5	<b>Ed 411:</b> Quizzes, Math Field Trip, Midterm Exam, Final Exam	
Ed 315	1,2,3	<b>Ed 315:</b> Dialogue Groups	
Ed 316	1,2,3	<b>Ed 316:</b> Examine Developmentally appropriate literature	
Ed 317	1, 2	<b>Ed 317:</b> Mini-case study, Ohio Reads Tutor or Teacher Interview, running records	
Ed 327	1,2,3,6	<b>ED 327:</b> Evaluate educational software and websites to verify that it addresses instructional goals for specific content area	
Ed 417	1,2,3,4,6	<b>Ed 417:</b> Design a social studies resource unit meeting NCSS guidelines for primary grades.	
<b><i>EDS CLASSES</i></b>			
Eds 459			
<b><i>EDE CLASSES</i></b>			
<b>1.2 Use knowledge of how young children differ in their development and approaches to learning to support the development and learning of individual children.</b>	<b><i>EDE CLASSES</i></b>		
	Ede 221, 223, 225, 227 (practicum)	2,3	<b>Ede 221, 223, 225, 227:</b> Participate in small group Tutoring sessions for remediation and acceleration – grades K-3. Modify for student’s needs, age, and learning styles.
	Ede 230	1,2	<b>Ede 230:</b> An overview of historical figures and how their theories have shaped current belief about ECE.
	Ede 231	1,2,6	<b>Ede 231:</b> Development of teaching unit that reflects DAP for various ages and stages of development.
	Ede 300	3,6	<b>Ede 300:</b> The effect of culture, class, and environment on school learning for young children.
	Ede 301	2,3	<b>Ede 301:</b> Identify examples of children at various levels of Piaget’s stages of cognitive development
	Ede 302	1,3	<b>Ede 302:</b> Behavior Management packet
	Ede 303	1,3	<b>Ede 303:</b> Observation & comparison of various age groups
Ede 307	1,3	<b>Ede 307:</b> Outline speech / language development of young children	

Ede 315	1,2,3	<b>Ede 315:</b> Case study in which ECE students evaluate student difficulties and suggest further interventions that might be tried before referring to the IAT.
Ede 317	1,2,5	<b>Ede 317:</b> Case study in which ECE students must brainstorm to modify play opportunities for young child with special needs in the pre-school classroom. Search Web for materials, and assistive devices for inclusion.
Ede 321 (practicum)	2,3,4	<b>Ede 321:</b> Construct lesson plans in Language Arts appropriate to curricula, special needs, developmental levels, and learning styles of children. Include technology, and assistive devices as appropriate.
Ede 323 (practicum)	2,3,4	<b>Ede 323:</b> Construct lesson plans in Science and Math appropriate to curricula, special needs, developmental levels, and learning styles of children. Include technology, and assistive devices as appropriate.
Ede 464	2,3	<b>Ede 464:</b> Design a developmentally formative assessment related to curricular goals
<b><i>ED CLASSES</i></b>		
Ed 311	1,2	<b>Ed 311:</b> Lesson Plans; CSLE; Tests
Ed 407	1,2,3,6	<b>Ed 407:</b> Tutor Log, 3 lesson plans to teach same concept in different ways.
Ed 411	1	<b>Ed 411:</b> Quizzes, Activity Evaluation Project
Ed 315	2,3	<b>Ed 315:</b> Identifying and selecting developmentally appropriate literature, Developing & implementing lessons from various genres
Ed 316	1,2	<b>Ed 316:</b> Developing and implementing lessons, i.e., read aloud & content specific
Ed 317	1,2	<b>Ed 317:</b> Developing and implementing lessons, i.e., integrate language arts and other subjects
Ed 327	1,2,3,5,6	<b>Ed 327:</b> Examine criteria for selecting electronic educational materials that are representative of and support diverse needs
Ed 417	1,2,3	<b>Ed 417:</b> Design a Social Studies Unit related to family / relationships for preschools and for third graders. How would the units differ and why? How would your expectations differ?
<b><i>EDS CLASSES</i></b>		
Eds 459		

<b>IS</b> <i>Identifies specific disabilities including etiology, characteristics and classification of common disabilities in young children and describe specific implications for development and learning in the first years of life.</i>	<b>EDE CLASSES</b>		
	Ede 221, 223, 225, 227,321, 323 (practicum)	1,2,3,4,5,6	<b>Ede 221, 223, 225, 227,321, 323:</b> Discuss with the CT the special needs of children in the classroom and modification made to assist these children in the learning process (K-3 <sup>rd</sup> grade). Attend IAT, IEP meeting if able.
	Ede 230		
	Ede 231		
	Ede 300		
	Ede 301	2	<b>Ede 301:</b> Locate Web sites that offer information, support, for parents and teachers of children with special needs. Case study in which child is showing signs of language delay/ disability.
	Ede 302	1,3	<b>Ede 302:</b> Case study in which ECE student must suggest behavioral interventions for student with emotional disorders
	Ede 303	1,3	<b>Ede 303:</b> Discuss modifications that may be made to facilitate play among children
	Ede 307	1,3,5	<b>Ede 307:</b> Locate information on speech/language services for children ages 3-5 and K-12 grades available through the school system.
	Ede 315	1,3,5	<b>Ede 315:</b> Construct a table cooperatively showing relevant laws and rules governing the education of children with special needs. Relate laws to responsibilities of EC educator.
	Ede 317	1,2,3	<b>Ede 317:</b> Visit sites ion the WWW that educate teachers about assistive devices and ways to modify lessons for children with special needs.
	Ede 321 (practicum)	1,2,3	<b>Ede 321:</b> Follow a child in your classroom when he/she receives special services, such as OT, PT, SLP, etc. Compare behavior, ability to respond, social interaction, etc.
	Ede 323 (practicum)	1,2,3	<b>Ede 323:</b> Follow a child in your classroom when he/she receives special services, such as OT, PT, SLP, etc. Compare behavior, ability to respond, social interaction, etc.
	Ede 464	1,5	<b>Ede 464:</b> Examine language/speech screening assessment techniques for young children.
	<b>ED CLASSES</b>		
	Ed 311		
	Ed 407		
Ed 411			
Ed 315			
Ed 316			
Ed 317	1,2,3,6	<b>Ed 317:</b> Informal analysis of student reading performance.	
Ed 327	1,2,3,4,6	<b>ED 327:</b> Implement modifications to meet diverse student needs such as gender, learning styles, age, disability, culture, left-handed, language	

	Ed 417	1,4	<b>Ed 417:</b> Locate information on the WWW relating to history of treatment of people with special needs. Peruse sites containing information on children with special needs. Locate governmental sites with rules and regulations for federally-funded / mandated services.
	<b>EDS CLASSES</b>		
	Eds 459		
<b>1.3 Apply knowledge of cultural and linguistic diversity and the significance of socio-cultural and political contexts for development and learning; recognize that children are best understood in the contexts of family, culture, and society.</b>	Ede 221, 223, 225, 227 (practicum)	1,2,3,4,5,6	<b>Ede 221, 223, 225, 227:</b> Child Analysis and Sociogram, Observations and reflections on classroom interactions, best practices, etc.
	Ede 321, 323 (practicum)		<b>Ede 321,323:</b> With the recommendation of your CT, interview the parent of a child in your field experience. Ask questions about parental goals for the child, concerns, hopes, and dreams. Reflect on what you have learned about the child that you didn't know before, and how it will influence your view of the child in the future.
	Ede 230	1,3,5,6	<b>Ede 230:</b> Survey and discussion of modern family structures.
	Ede 231	1,3	<b>Ede 231:</b> Analysis of age, individual, and culturally appropriate teaching.
	Ede 300	5,6	<b>Ede 300:</b> Child Analysis and Sociogram in conjunction with Ede 221.
	Ede 301	3	<b>Ede 301:</b> Interview two sets of parents, one older one younger. Ask about the practices surrounding childbirth when they had their children. What customs are in common?
	Ede 302	3	<b>Ede 302:</b> Interview several parents of children in your class to better understand behavior techniques used successfully at home. Compare and Contrast techniques used.
	Ede 303	2,3	<b>Ede 303:</b> Recognize that the various cultures and prior experiences of children influence children's choice of and methods of play and social interaction.
	Ede 307	3	<b>Ede 307:</b> Investigate cultural view of children being involved in discussions at the family dinner table. Share findings with others in class
	Ede 315	2,3	<b>Ede 315:</b> Observation and reflection in an inclusionary setting, such as: Observe the interaction between a child with a special need and one without. Are there accommodations that the child who is typically developing automatically makes for the child who has a special need?
	Ede 317	2,3	<b>Ede 317:</b> Suggest some strategies to encourage social interaction among children with and without identified special needs.
	Ede 321 (practicum)	2	<b>Ede 321:</b> Interview two teachers of language arts. Compare and Contrast their philosophies of teaching Reading, Language Arts, and Phonics, etc.
	Ede 323 (practicum)	2	<b>Ede 321:</b> Interview two teachers of language arts. Compare and Contrast their philosophies of teaching Reading, Language Arts, and Phonics, etc.
Ede 401	5,6	<b>Ede 401:</b> Identify the characteristics of culture, Child Analysis and Sociogram, Identify modern family types	

Ede 464	5	<b>Ede 464:</b> Find out about the required state mandated testing programs for Ohio, goals and implications and reporting avenues.
<b><i>ED CLASSES</i></b>		
Ed 311		
Ed 407		
Ed 411		
Ed 315	1,2,3,4,6	<b>Ed315:</b> Literature focus unit across various genres
Ed 316	1,2,3,4,5,6	<b>Ed316:</b> Case study analysis
Ed 317		
Ed 327	1,2,3,4,6	<b>ED 327:</b> Use technology (websites and computer software) to connect with other cultures
Ed 417	1,3,4	<b>Ed 417:</b> Locate Websites that help parents to understand their Rights. Find out about Marion Wright Edelman and the Children’s Rights World Wide Organization. What were the views of children over the centuries and how have they changed?
<b><i>EDS CLASSES</i></b>		
Eds 459		<b>EDS 459:</b> Collaborate with Schools, Collaboration Investigation and Report