

4. Assessment and Evaluation: Programs prepare early childhood professionals who:			
4.1 Select and use culturally unbiased informal and formal assessment strategies to plan and individualize curriculum and teaching practices	Ede 221,223,225, 227, 321,323 (practicum)	1,2,3,4,5,6	Ede 221, 223, 225, 227, 321, 323: Students participate in six field placements in addition to student teaching. Placements for each student include an age range of pre-school through 3 rd grade and include urban, small city, and suburban experiences.
	Ede 221, 223 (practicum)	1,2,3,4,5,6	Focus of Ede 221 & 225: Observation & participation in K-3 inclusionary classroom
	Ede 225 (practicum)	1,2,3,4,5,6	Focus of Ede 225: Observation & participation in preschool programs in NAEYC approved childcare facility or Early Childhood Center
	Ede 227, 321, 323 (practicum)	1,2,3,4,5,6	Focus of Ede 227, 321, 323: Observation & participation in K-3 inclusionary classrooms
	Ede 230		
	Ede 231		Ede 231: Discuss appropriate “assessment” for young children – formative and summative
	Ede 300		
	Ede 301		
	Ede 302		Ede 302: Anecdotal observations
	Ede 303		
	Ede 307		
	Ede 315		Ede 315: Discuss modification possibilities for children with special needs that can be done by regular classroom teacher.
	Ede 317		
	Ede 401		
	Ede 464	2,3,5	Ede 464: Review NAEYC’s position statement on Assessment, observe types of assessment being used currently in field exp. site. Identify which particular skills could be evaluated in other than paper-pencil format. Ede 464: Review scoring info on two standardized tests to evaluate bias -- racial/ethnic/and SES.
	ED CLASSES		
Ed 311	2,3	Ed 311: Lesson Plans	
Ed 315	3	Ed 315: Collaborative literature-based unit	

	Ed 316	3	Ed 316: Assessment strategies, case study.
	Ed 317	1,2,4	Ed 317: Mini-case study, Ohio Reads Tutor or Teacher Interview
	Ed 327	1,2,3,4,5,6	ED 327: Use GradeQuick to chart anecdotal records of student progress
	Ed 407	1,2,4	Ed 407: Tutor log
	Ed 411	1,3	Ed 411: Activity Evaluation Project, Presentation
	Ed 417	1,2,3,4	Ed 417: Resource Unit Assessment
	<i>EDS CLASSES</i>		
	Eds 459		
<i>Monitors, summarizes, and evaluates the acquisition of child and family outcomes as outlined on the IEP or IFSP</i>	Ede 221,223,225, 227, 321,323 (practicum)	1,2,3,4,5,6	Ede 221, 223, 225, 227, 321, 323: Students participate in six field placements in addition to student teaching. Placements for each student include an age range of pre-school through 3 rd grade and include urban, small city, and suburban experiences.
	Ede 221, 223 (practicum)	1,2,3,4,5,6	Focus of Ede 221 & 225: Observation & participation in K-3 inclusionary classroom
	Ede 225 (practicum)	1,2,3,4,5,6	Focus of Ede 225: Observation & participation in preschool programs in NAEYC approved childcare facility or Early Childhood Center
	Ede 227, 321, 323 (practicum)	1,2,3,4,5,6	Focus of Ede 227, 321, 323: Observation & participation in K-3 inclusionary classrooms
	Ede 230		
	Ede 231	2,3,5	Ede 231: Interact with CT re: the degree to which the child is meeting the goals on the IFSP, IEP.
	Ede 300		
	Ede 301		
	Ede 302		
	Ede 303		
Ede 307			

	Ede 315, 464	1,,2,3,5	Ede 315, 464: Attend/Observe initial EIP meeting, or IEP review. Later, discuss IEP goals and objective with CT as well as expected outcomes for 1 child at field exp. site. Summarize observations to be discussed in Ede 315 and Ede 464.
	Ede 317		
	Ede 401		
	ED CLASSES		
	Ed 311		
	Ed 315		
	Ed 316		
	Ed 317		
	Ed 327	1,2,3,4,5,6	ED 327: Create a continuous multimedia show from state reports to inform parents during Open House
	Ed 407		
	Ed 411		
	Ed 417		
	EDS CLASSES		
	Eds 459		
<i>Selects, adapts, and administers assessment instruments and procedures for specific sensory and motor disabilities.</i>	Ede 221, 223, 225, 227, 321,323 (practicum)		Become familiar, observe administration, or administer under supervision informal and formal assessments used to evaluate sensory and motor abilities.
	Ede 230		
	Ede 231		
	Ede 300, 301, 307, 315, 464		Ede 300, 301, 307, 315, 464: Discuss Cultural bias in testing resulting in over/underidentification in certain disabilities.
	Ede 302		
	Ede 303		
	Ede 315, 464		Ede 315, 464: Become familiar, observe administration, or administer under supervision informal and formal assessments used to evaluate sensory and motor abilities.
	Ede 317		
	Ede 401		
	ED CLASSES		
	Ed 311	1,2,3,4	Ed 311: Lesson Plans

	Ed 315		
	Ed 316		
	Ed 317		
	Ed 327		
	Ed 407		
	Ed 411		
	Ed 417		
	EDS CLASSES		
	Ede 459		
<i>Communicates options for programs and services at the next level and assists the family in planning for transition.</i>	Ede 221,223,225, 227, 321,323 (practicum)	1,2,3,4,5,6	Ede 221, 223, 225, 227, 321, 323: Students participate in six field placements in addition to student teaching. Placements for each student include an age range of pre-school through 3 rd grade and include urban, small city, and suburban experiences.
	Ede 221, 223 (practicum)	1,2,3,4,5,6	Focus of Ede 221 & 225: Observation & participation in K-3 inclusionary classroom
	Ede 225 (practicum)	1,2,3,4,5,6	Focus of Ede 225: Observation & participation in preschool programs in NAEYC approved childcare facility or Early Childhood Center
	Ede 227, 321, 323 (practicum)	1,2,3,4,5,6	Focus of Ede 227, 321, 323: Observation & participation in K-3 inclusionary classrooms
	Ede 230		
	Ede 231	2,5,6	Ede 231: Discuss “readiness” and various philosophies.
	Ede 300		
	Ede 301		
	Ede 302		
	Ede 303		
	Ede 307	2,3,5	Ede 307: Become aware of service deliver options for speech/language services.
	Ede 315, 317	1,2,3	Ede 315, 317: Overview of transitional requirement and needs between the early intervention program and the special needs pre-school program, and from the special needs pre-school program, and from the latter to the K. program. Participation in this process in field experience.
	Ede 401	1,2,3,5	Ede 401: Focus on rights and responsibilities of parents regarding joint planning and collaboration for children.

	Ede 464	2,3,5	Ede 464: Discuss parental involvement in assessment process.
	ED CLASSES		
	Ed 311		
	Ed 315		
	Ed 316		
	Ed 317		
	Ed 327		
	Ed 407		
	Ed 411		
	Ed 417		
	EDS CLASSES		
	Eds 459		
4.2 Develop and use formative and summative program evaluation to ensure comprehensive, including family input, to ensure comprehensive quality of the total environment for children, families, and the community	Ede 221,223,225, 227, 321,323 (practicum)	1,2,3,4,5,6	Ede 221, 223, 225, 227, 321, 323: Students participate in six field placements in addition to student teaching. Placements for each student include an age range of pre-school through 3 rd grade and include urban, small city, and suburban experiences.
	Ede 221, 223 (practicum)	1,2,3,4,5,6	Focus of Ede 221 & 225: Observation & participation in K-3 inclusionary classroom
	Ede 225 (practicum)	1,2,3,4,5,6	Focus of Ede 225: Observation & participation in preschool programs in NAEYC approved childcare facility or Early Childhood Center
	Ede 227, 321, 323 (practicum)	1,2,3,4,5,6	Focus of Ede 227, 321, 323: Observation & participation in K-3 inclusionary classrooms
	Ede 230		
	Ede 231		
	Ede 300		
	Ede 301	1,3,5	Ede 301: Study effects of slavery on family practices of historically underrepresented peoples, and its effect on child-rearing practices.
	Ede 302		
	Ede 303		
	Ede 307		
	Ede 315		
Ede 317			

community.	Ede 401	2,3,5	Ede 401: Focus on rights and responsibilities of parents regarding joint planning and collaboration for children.
	Ede 464	2,3,5	Ede 464: Observe various types of assessment being used currently in field exp. site. Identify which particular skills could be evaluated in other than paper-pencil format.
	<i>ED CLASSES</i>		
	Ed 311		
	Ed 315		
	Ed 316		
	Ed 317		
	Ed 327	1,2,3	Ed 327: Design formative and summative assessment techniques to accompany unit designed in this class
	Ed 407		
	Ed 411		
	Ed 417	1,2,3	Ed 417: Develop formative and summative assessment appropriate for young children to ascertain academic needs of children.
	<i>EDE CLASSES</i>		
	Eds 459		
<i>Use the ODE Competency-based Models to frame assessment</i>	Ede 231	1,2,3	Ede 231: Observational assessment opportunities
	Ede 317	1,2,5	Ede 315: Become aware of allowable modification for Proficiency testing and procedure to follow when testing children with IEPs.
	Ede 464		Ede 464: Visit ODE's Website to review assessment requirements for identification procedures for children with special needs.
	<i>ED CLASSES</i>		
	Ed 311, 315, 316, 137, 327,407, 411, 417	4	All Ed classes: Become aware of the ODE Competency-based Models to frame assessment in all subject areas.
	<i>EDS CLASSES</i>		
	Eds 459	2,3,5	Eds 459: Awareness of arena collaborative assessment