

<b>6. Field Experiences.</b>			
<b>Programs prepare early childhood professionals who:</b>			
<b>6.1 Observe and participate under supervision of qualified professional in a variety of settings in which young children through age eight are served (such as public, private; centers; schools and community agencies)</b>	Ede 221,223,225, 227, 321,323 (practicum)	1,2,3,4,5,6	<b>Ede 221, 223, 225, 227, 321, 323:</b> Students participate in six field placements in addition to student teaching. Placements for each student include an age range of pre-school through 3 <sup>rd</sup> grade and include urban, small city, and suburban experiences.
	Ede 221, 223 (practicum)	1,2,3,4,5,6	<b>Focus of Ede 221 &amp; 225:</b> Observation & participation in K-3 inclusionary classroom
	Ede 225 (practicum)	1,2,3,4,5,6	<b>Focus of Ede 225:</b> Observation & participation in preschool programs in NAEYC approved childcare facility or Early Childhood Center
	Ede 227, 321, 323 (practicum)	1,2,3,4,5,6	<b>Focus of Ede 227, 321, 323:</b> Observation & participation in K-3 inclusionary classrooms
	Ede 230, 300, 301,	1,2,3,4,5,6	Assignments from content courses to be completed in practica, such as below:
	Ede 302		<b>Ede 302:</b> Classroom observation paper. Students observe and identify various situations in which behavior of children has become problematic. Observe the potential causes of the difficulty; what maintains the behavior and possible remedies.
	Ede 303		<b>Ede 303:</b> In a preschool environment, observe play situations. Compare play levels to social development and levels of communication.
	Ede 307		<b>Ede 307:</b> Students observe a Speech-Language Pathologist at work with an individual and with a small group in a clinical or integrated classroom setting (latter preferred)
	Ede 315		<b>Ede 315:</b> Follow a child in your “regular” placement to the classes/ locations/ sites in which he/she receives special services
	Ede 317		<b>Ede 317:</b> Talk with your CT about modification which he/she has made for children with and without identifiable special needs.
	Ede 401		<b>Ede 401:</b> Observe Parent-teacher conference, IAT meeting., IEP meeting
	Ede 419		<b>Ede 419:</b> 5-6 weeks in K setting, 5-6 weeks in 1-3 grade. One or more placements is in a culturally-diverse setting
	Ede 440		<b>Ede 440:</b> Opportunity to reflect on Student Teaching Effectiveness
Ede 464		<b>Ede 464:</b> Reflect on the teaching process- summative and formative assessment.	

	<b><i>ED Classes</i></b>		
	Ed 311, 315, 316, 317, 327, 407, 411, 417	1,2,3,4,5,6	Assignments from content courses to be completed in practica
	<b><i>EDS Classes</i></b>		
	Ede 459		
<b><i>IS Observe and participate under supervision of qualified professional in a variety of settings in which young children with special needs through age eight and their families are served (e.g.: homes, public &amp; private centers; schools and community agencies) CEC 6.1</i></b>	Ede 221, 223, 225, 227, 321, 323 (practicum)	1,2,3,4,5,6	<b>Ede 221, 223, 225, 227, 321, 323:</b> Students participate in six field placements in addition to student teaching. Placements for each student include an age range of pre-school through 3 <sup>rd</sup> grade and include urban, small city, and suburban experiences.
	Ede 221, 223 (practicum)	1,2,3,4,5,6	<b>Focus of Ede 221 &amp; 225:</b> Observation & participation in K-3 inclusionary classroom
	Ede 225 (practicum)	1,2,3,4,5,6	<b>Focus of Ede 225:</b> Observation & participation in preschool programs in NAEYC approved childcare facility or Early Childhood Center
	Ede 227, 321, 323 (practicum)	1,2,3,4,5,6	<b>Focus of Ede 227, 321, 323:</b> Observation & participation in K-3 inclusionary classrooms
	Ede 230, 231, 300, 301, 302, 303, 307, 315		Assignments from content courses to be completed in practica, such as below:
	Ede 419		<b>Ede 419:</b> 10 weeks of student teaching in 1-3 grade setting.
	<b><i>ED CLASSES</i></b>		
	Ed 311, 315, 316, 317, 407, 327, 417,		Assignments from content courses to be completed in practica, such as below:
	<b><i>EDS CLASSES</i></b>		
	Ede 459		

<b>6.2 Work effectively over time with children of diverse ages (infants, toddlers, preschoolers, or primary-school age), children with diverse abilities, and children reflecting culturally and linguistically diverse family systems.</b>	Ede 221,223,225, 227, 321,323 (practicum)	1,2,3,4,5,6	<b>Ede 221, 223, 225, 227, 321, 323:</b> Students participate in six field placements in addition to student teaching. Placements for each student include an age range of pre-school through 3 <sup>rd</sup> grade and include urban, small city, and suburban experiences.
	Ede 221, 223 (practicum)	1,2,3,4,5,6	<b>Focus of Ede 221 &amp; 225:</b> Observation & participation in K-3 inclusionary classroom
	Ede 225 (practicum)	1,2,3,4,5,6	<b>Focus of Ede 225:</b> Observation & participation in preschool programs in NAEYC approved childcare facility or Early Childhood Center
	Ede 227, 321, 323 (practicum)	1,2,3,4,5,6	<b>Focus of Ede 227, 321, 323:</b> Observation & participation in K-3 inclusionary classrooms
	All EDE, EDS and ED classes	1,2,3,4,5,6	Students are evaluated at mid-term and in the final analysis by classroom teacher.
	Ede 419		<b>Ede 419:</b> 5-6 weeks in K setting, 5-6 weeks in 1-3 grade. One or more placements is in a culturally-diverse setting
	Ede 440		
	Ede 464		
	<b>ED CLASSES</b>		
	Ed 311		
	Ed 315		
	Ed 316		
	Ed 317		
	Ed 327		
	Ed 407		
	Ed 411		
	Ed 417		
<b>EDS CLASSES</b>			
Eds 459			

<b>6.3 Demonstrate ability to work effectively during full-time (totaling at least 300 clock hours) supervised student teaching and/or practical experiences in at least two different settings, serving children of two different age groups (infant /toddler, pre-primary, or primary-school age) and with varying abilities (A minimum of 10 weeks off full time student or its equivalent is expected).</b>	Ede 221,223,225, 227, 321,323 (practicum)	1,2,3,4,5,6	<b>Ede 221, 223, 225, 227, 321, 323:</b> Students participate in six field placements in addition to student teaching. Placements for each student include an age range of pre-school through 3 <sup>rd</sup> grade and include urban, small city, and suburban experiences.
	Ede 221, 223 (practicum)	1,2,3,4,5,6	<b>Focus of Ede 221 &amp; 225:</b> Observation & participation in K-3 inclusionary classroom
	Ede 225 (practicum)	1,2,3,4,5,6	<b>Focus of Ede 225:</b> Observation & participation in preschool programs in NAEYC approved childcare facility or Early Childhood Center
	Ede 227, 321, 323 (practicum)	1,2,3,4,5,6	<b>Focus of Ede 227, 321, 323:</b> Observation & participation in K-3 inclusionary classrooms
	Ede 230		
	Ede 231		
	Ede 300		
	Ede 301		
	Ede 302		<b>Ede 302:</b> Classroom observation paper
	Ede 303		
	Ede 307		
	Ede 315		
	Ede 317		
	Ede 321, 323 (practicum)		<b>Ede 321, 323:</b> K-3 inclusionary classrooms
	Ede 401		
	Ede 419		<b>Ede 419:</b> Demonstrate teaching in classroom setting <b>Ede 419:</b> 5-6 weeks in K setting, 5-6 weeks in 1-3 grade. One or more placements is in a culturally-diverse setting. About 600 clock hours in practica experience and 300 in student teaching.
	Ede 440		
	Ede 464		
	<b>ED CLASSES</b>		
	Ed 311		
Ed 315			
Ed 316			
Ed 317			
Ed 327			
Ed 407			
Ed 411			

	Ed 417		
	<b>EDS CLASSES</b>		
	Eds 459		
<b>*Analyze and evaluate field experiences, including supervised experience in working with families, and supervised experience in working with interdisciplinary and interagency teams of professionals .</b>	Ede 221,223,225, 227, 321,323 (practicum)	1,2,3,4,5,6	<b>Ede 221, 223, 225, 227, 321, 323:</b> Students participate in six field placements in addition to student teaching. Placements for each student include an age range of pre-school through 3 <sup>rd</sup> grade and include urban, small city, and suburban experiences.
	Ede 221, 223 (practicum)	1,2,3,4,5,6	<b>Focus of Ede 221 &amp; 225:</b> Observation & participation in K-3 inclusionary classroom
	Ede 225 (practicum)	1,2,3,4,5,6	<b>Focus of Ede 225:</b> Observation & participation in preschool programs in NAEYC approved childcare facility or Early Childhood Center
	Ede 227, 321, 323 (practicum)	1,2,3,4,5,6	<b>Focus of Ede 227, 321, 323:</b> Observation & participation in K-3 inclusionary classrooms
	ALL ECE, ED and EDS CLASSES		<b>All ECE Classes:</b> Reflection and discussions about experiences at field experiences sites. Interaction. Discussion, mentoring relationship with cooperating teachers.
<b>IS Provide consultation services under supervision. (CEC 6.4)</b>	Ede 221,223,225, 227, 321,323 (practicum)	1,2,3,4,5,6	<b>Ede 221, 223, 225, 227, 321, 323:</b> Students participate in six field placements in addition to student teaching. Placements for each student include an age range of pre-school through 3 <sup>rd</sup> grade and include urban, small city, and suburban experiences.
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	Ede 225 (practicum)	1,2,3,4,5,6	<b>Focus of Ede 225:</b> Observation & participation in preschool programs in NAEYC approved childcare facility or Early Childhood Center
	Ede 227, 321, 323 (practicum)	1,2,3,4,5,6	<b>Focus of Ede 227, 321, 323:</b> Observation & participation in K-3 inclusionary classrooms

Ede 230, 231, 302, 307, 315, 317, 401, 419, Ede 464, all Ede methods and materials classes, Eds 459	1,2,3,4,5,6	<b>Ede 230, 231, 302, 307, 315, 317:</b> Attend/Observe Intervention Assistant Meeting (IAT), parent-teacher conference and Individualized Educational Program (IEP) meeting. Discuss interactions, decisions, etc. with cooperating teacher, clinician, school psychologist, spec. ed supervisor, as appropriate.
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