

## Assessment Plan for Graduate Level Initial Licensure Programs

**Adolescent to Young Adult (AYA) Programs** (ages 12–21, grades 7–12)  
 Students who successfully meet all requirements of a Adolescent to Young Adult (ALA) Program receive an initial license to teach in one of the following fields: Earth Sciences, Integrated Language Arts, Integrated Mathematics, Integrated Science, **Integrated Social Studies**, Life Sciences, Physical Sciences. Students wishing to complete a Master's of Education Degree in Classroom Teaching may continue their graduate studies to complete the additional required courses.

### Benchmark: Admission to the College of Education and Human Services

Assessments	Methods of Evaluation	Timelines	Responsible Parties
<b>Application for Phase I</b> Phase I may be included as part of an undergraduate degree or as the initial part of the graduate program.	Verification that the application is complete	Prior to Phase I and applying for admission to the CEHS	Office of Professional Field Experiences
<b>Phase I Practicum Evaluation</b>	Pass/Fail grade received in the Practicums; letter grades received in the co-requisite courses	Conclusion of Phase I	Practicum and course professors
<b>Portfolios</b>	Rubric	Included in Phase I	Co-requisite course professors
<b>Concern Conferences</b>	Transcript analysis of grades. Performance in course work and practicums. Probationary status based on grades, practicums, dispositions	Ongoing	Faculty Advisor, Licensure Advisor, and Director, Office of Professional Field Experiences

## Benchmark: Midpoint Assessments

Assessments	Methods of Evaluation	Timelines	Responsible Parties
<b>Application to the Wright State School of Graduate Studies</b>	Verification that the application is complete	Bachelor's degree from an approved college or university	School of Graduate Studies
Bachelor's Degree	Transcript analysis	Admissions review process	School of Graduate Studies
Minimum GPA of 2.7 (conditional admission may be granted by petition if the GPA is above 2.3)	Transcript analysis	Admissions review process	School of Graduate Studies
Praxis II, Content portion only	Passing score at state standards	Scores submitted as part of application process	School of Graduate Studies
<b>Application to the Graduate Level Teacher Preparation Program</b>	Transcript evaluation	Bachelor's degree from an approved college or university	Office of Student Services
Writing sample	Rubric	Admissions review process	Office of Student Services, Licensure Advisor
Signed character statement	Informal evaluation	Admissions review process	Office of Student Services, Licensure Advisor
Self-assessment statement of career goals	Informal evaluation	Admissions review process	Office of Student Services, Licensure Advisor
Signed computer access policy	Informal evaluation	Admissions review process	Office of Student Services, Licensure Advisor

<b>Assessments</b>	<b>Methods of Evaluation</b>	<b>Timelines</b>	<b>Responsible Parties</b>
Two letters of recommendation (at least one from a faculty member or university advisor)	Narrative and a rubric	Admissions review process	Office of Student Services, Licensure Advisor
<b>Fingerprinting for background check</b>	Informal evaluation	Admissions review process	Office of Student Services, Licensure Advisor
<b>Interview</b>	Rubric	Admissions review process	Faculty Advisor <b>(Interview procedures to be reviewed)</b>
<b>Program of Study Check</b>	Transcript analysis	Program of Study completed and on file; candidate has met with a Faculty Advisor	CEHS Office of Graduate Programs
<b>Benchmark Course: ED 639, Integrated Social Studies: Curriculum and Materials – Objectives, principles, and trends in secondary social studies education.</b>	Analysis/Critique Reports Case Study Analysis Cooperative Group Assign. Critical Writing Demonstrations Exams/Quizzes Field Experiences Final Exam Observation Online Discussion Topics Portfolio Reports Role Play Multimedia Presentation Final Project Web Page Presentation	EDT 639 activities and assessments	ED 639 Professor
<b>Application for Internship</b>	Transcript evaluation Database review	Phase I to be completed prior to Internship	Office of Professional Field Experiences

<b>Assessments</b>	<b>Methods of Evaluation</b>	<b>Timelines</b>	<b>Responsible Parties</b>
<b>Concern Conferences</b>	Transcript analysis of grades. Performance in course work and practicums. Probationary status based on grades, practicums, dispositions	Ongoing	Faculty Advisor; Licensure Advisor; Director, Office of Field Experiences; cooperating teachers and school administrators

### **Benchmark: Culminating/Exit Assessments**

<b>Assessments</b>	<b>Methods of Evaluation</b>	<b>Timelines</b>	<b>Responsible Parties</b>
<b>Internship Evaluation</b>	Rubric	Conclusion of Internship	Internship Professors and Office of Professional Field Experiences Supervisors
<b>Portfolio</b>	Rubric	Ongoing - Internship	Internship Professors
<b>Reflective Journals</b>	Rubric	Ongoing - Internship	Internship Professors
<b>Videotape of Teaching</b>	Informal critique	Ongoing - Internship	Internship Professors; cooperating teachers
<b>Concern Conferences</b>	Transcript analysis of grades. Performance in course work and practicums. Probationary status based on grades, practicums, dispositions	Ongoing	Faculty Advisor; Licensure Advisor; Director, Office of Professional Field Experiences; cooperating teachers and school administrators

<b>Assessments</b>	<b>Methods of Evaluation</b>	<b>Timelines</b>	<b>Responsible Parties</b>
<b>Graduate Exit Surveys</b>	General questionnaire on educational experience at WSU	Completion of Program of Study. <b>To be introduced June 2002.</b>	Office of the Provost
	CEHS candidate exit questionnaire (EBI Education Student Survey.)	Final weeks of student teaching.	Office of Professional Field Experiences
<b>Application for Licensure</b>	Transcript evaluation	Successful completion of program requirements	Office of Student Services, Licensure Advisor
Praxis II, Principles of Teaching and Learning and Content Sections	Passing scores at state standards	Submitted with application	Office of Student Services, Licensure Advisor
Minimum cumulative GPA of 3.0	Transcript evaluation	Application review process	Office of Student Services, Licensure Advisor
Successful Internship (Student Teaching)	Transcript evaluation	Application review process	Office of Student Services, Licensure Advisor
<b>Inquiry Project for the Master's in Education Degree</b>	Rubric	Completion of Inquiry Project	Faculty Advisor
<b>Portfolio for the Master's in Education Degree</b>	Rubric	Completion of Program of Study	Faculty Advisor

<b>Assessments</b>	<b>Methods of Evaluation</b>	<b>Timelines</b>	<b>Responsible Parties</b>
<b>Application for Graduation and Master's Degree</b>	Graduation Check List	Completion of Program of Study	CEHS Office of Graduate Programs completes and files with the WSU School of Graduate Studies
Minimum cumulative GPA of 3.0	Transcript evaluation	Application review process	CEHS Office of Graduate Programs
Inquiry Project and Portfolio	Transcript evaluation	Application review process	CEHS Office of Graduate Programs

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