

Assessment Plan for the Undergraduate and Graduate Level Middle Childhood Initial Licensure Program

Middle Childhood Level (MCB) Program (ages 8–14, grades 4–9)
 Students who successfully meet all requirements of the Middle Childhood Level (MCB) Bachelor's Degree Program receive a Bachelor's of Science in Education from the College of Education and Human Services. This degree does not lead to initial licensure. Students wishing to complete licensure may enroll in the Master's of Education Program in Classroom Teaching. Upon completion, students in the Middle Childhood Licensure Program (MLP) will receive an initial license to teach in two of the following areas: Language Arts, Math, **Social Studies**, and Science. They will also receive their Master's of Education degree.

Benchmark: Admission to the College of Education and Human Services

Assessments	Methods of Evaluation	Timelines	Responsible Parties
Undergraduate Application to the College	Verification that the application is complete	Candidate's completion of at least 45 quarter credit hours	Office of Student Services
Minimum cumulative GPA of 2.5	Transcript analysis	Admissions review process	Office of Student Services, Licensure Advisor
Praxis I scores	Passing scores determined by the College	Scores submitted as part of application process	Office of Student Services,
Signed character statement	Informal evaluation	Application review process	Office of Student Services, Licensure Advisor
Self-assessment statement of career goals	Informal evaluation	Application review process	Office of Student Services, Licensure Advisor
Signed computer access policy	Informal evaluation	Application review process	Office of Student Services, Licensure Advisor

Assessments	Methods of Evaluation	Timelines	Responsible Parties
Interview	Rubric	Admissions review process	Faculty Advisor (Interview procedures to be reviewed)
Application for Phase I (Undergraduate Field Experience) ED 221, Practicum I (Middle Childhood Level) ED 223, Practicum II (Middle Childhood Level) Co-requisite courses: ED 301, 303, 333	Verification that the application is complete	Prior to registration for Phase I	Office of Professional Field Experiences
Phase I Practicum Evaluation	Pass/Fail grade received in the Practicums; letter grades received in the co-requisite courses (Evaluation process to be reviewed)	Conclusion of Phase I	Office of Professional Field Experiences and and co-requisite course Professors
Portfolios	Check list	Included in Phase I	Co-requisite course professors in ED 301, 303, 333
Concern Conferences	Transcript analysis of grades. Performance in course work and practicums. Probationary status based on grades, practicums, dispositions	Ongoing (Consideration of a CEHS Code of Ethics)	Faculty Advisor; Licensure Advisor; Director, Office of Professional Field Experiences; cooperating teachers and school administrators

Assessments	Methods of Evaluation	Timelines	Responsible Parties
Senior Check for the Bachelor's of Science Degree in Education	Transcript evaluation	Completion of 120 credit hours	Office of Student Services, Licensure Advisor
Completion of required course work	Transcript evaluation	Senior Check	Office of Student Services, Licensure Advisor
Minimum cumulative GPA of 2.0	Transcript evaluation	Senior Check	Office of Student Services, Licensure Advisor
Application for Graduation	Graduation Check List	Completion of all program requirements	Transmitted from the Registrar's Office to the Office of Student Services; Licensure Advisor
Minimum of 182 quarter credit hours	Transcript evaluation	Application review process	Office of Student Services, Licensure Advisor
Minimum cumulative GPA of 2.0	Transcript evaluation	Application review process	Office of Student Services, Licensure Advisor

Benchmark: Midpoint Assessments

Assessments	Methods of Evaluation	Timelines	Responsible Parties
Application to the Wright State School of Graduate Studies	Verification that the application is complete	Candidate's completion of the CEHS Bachelors Degree Program in Middle Childhood, or equivalent	School of Graduate Studies
Bachelor's Degree	Transcript evaluation	Admissions review process	School of Graduate Studies
Minimum GPA of 2.7 (conditional admission)	Transcript evaluation	Admissions review process	School of Graduate Studies

may be granted by petition if the GPA is above 2.3)			
Praxis II, Content portion only	Passing score at state standards	Submitted with application	School of Graduate Studies
Application to the Graduate Level Teacher Preparation Program	Transcript evaluation	Completion of Middle Childhood Degree, or equivalent	Office of Student Services
Writing Sample	Rubric	Admissions review process	Office of Student Services, Licensure Advisor
Signed Character Statement	Informal evaluation	Admissions review process	Office of Student Services, Licensure Advisor
Self-assessment statement of career goals	Informal evaluation	Admissions review process	Office of Student Services, Licensure Advisor
Signed computer access policy	Informal evaluation	Admissions review process	Office of Student Services, Licensure Advisor
Two letters of recommendation (at least one from a faculty member or university advisor)	Narrative and a rubric	Admissions review process	Office of Student Services, Licensure Advisor
Fingerprinting for background check	Informal evaluation	Admissions review process	Office of Student Services, Licensure Advisor
Interview	Rubric	Admissions review process	Faculty Advisor (Interview procedures to be reviewed)
Program of Study Check	Transcript evaluation	Program of Study completed and signed by the student, advisor, and department chair	CEHS Office of Graduate Programs files the Program of Study with the School of Graduate Studies

Assessments	Methods of Evaluation	Timelines	Responsible Parties
Benchmark Course: ED 629, Middle School Social Studies: Curriculum and Materials – Objectives, principles, and trends in social studies education.	Analysis/Critique Reports Case Study Analysis Cooperative Group Assign. Critical Writing Demonstrations Exams/Quizzes Field Experiences Final Exam Observation Online Discussion Topics Portfolio Reports Role Play Multimedia Presentation Final Project Web Page Presentation	EDT 629 activities and assessments	ED 629 Professor
Application for Internship	Transcript evaluation Database review	Completion of CEHS Bachelor's Degree Program in Middle Childhood, or equivalent	Office of Professional Field Experiences
Concern Conferences	Transcript analysis of grades. Performance in course work and practicums. Probationary status based on grades, practicums, dispositions	Ongoing (Consideration of a CEHS Code of Ethics)	Faculty Advisor; Licensure Advisor; Director, Office of Professional Field Experiences; cooperating teachers and school administrators

Benchmark: Culminating/Exit Assessments

Assessments	Methods of Evaluation	Timelines	Responsible Parties
Internship Evaluation	Rubric	Conclusion of Internship	Internship Professors and Office of Professional Field Experiences Supervisors
Portfolio	Rubric	Ongoing - Internship	Internship Professors
Reflective Journals	Rubric	Ongoing - Internship	Internship Professors
Videotape of Teaching	Informal critique	Ongoing - Internship	Internship Professors; cooperating teachers
Concern Conferences	Transcript analysis of grades. Performance in course work and practicums. Probationary status based on grades, practicums, dispositions	Ongoing (Consideration of a CEHS Code of Ethics)	Faculty Advisor; Licensure Advisor; Director, Office of Professional Field Experiences; cooperating teachers and school administrators
Graduate Exit Surveys	General questionnaire on educational experience at WSU	Completion of Program of Study. To be introduced June 2002.	Office of the Provost
	CEHS candidate exit questionnaire (EBI Education Student Survey.)	Final weeks of student teaching.	Office of Professional Field Experiences

Assessments	Methods of Evaluation	Timelines	Responsible Parties
Application for Licensure	Transcript evaluation	Successful completion of program requirements	Office of Student Services, Licensure Advisor
Praxis II, Principles of Teaching and Learning and Content Sections	Passing scores at state standards	Submitted with application	Office of Student Services, Licensure Advisor
Minimum cumulative GPA of 3.0	Transcript evaluation	Application review process	Office of Student Services, Licensure Advisor
Successful Internship (Student Teaching)	Transcript evaluation	Application review process	Office of Student Services, Licensure Advisor
Inquiry Project for the Master's in Education Degree	Rubric	Completion of Inquiry Project	Faculty Advisor
Portfolio for the Master's in Education Degree	Rubric	Completion of Program of Study	Faculty Advisor
Application for Graduation and Master's Degree	Graduation Check List	Completion of Program of Study	CEHS Office of Graduate Programs completes and files with the WSU School of Graduate Studies
Minimum cumulative GPA of 3.0	Transcript evaluation	Application review process	CEHS Office of Graduate Programs
Inquiry Project and Portfolio	Transcript evaluation	Application review process	CEHS Office of Graduate Programs