

**Standard II. Unit Assessment Plan**

**Assessment Plan for Graduate Programs/Licensure**

**Program: Intervention Specialist – Mild to Moderate  
Master of Education**

**Benchmark: Admission to CEHS Graduate Programs**

<b>Assessments</b>	<b>Methods of Evaluation</b>	<b>Timelines</b>	<b>Responsible Parties</b>
<b>Application to the Wright State School of Graduate Studies</b>	Verification that the application is complete	Bachelor's degree from an approved college or university.	School of Graduate Studies
Bachelor's Degree	Transcript evaluation	Admissions review process	School of Graduate Studies
Minimum GPA of 2.7 (conditional admission may be granted by petition if GPA is above 2.3)	Transcript evaluation	Admissions review process	School of Graduate Studies
Minimum score of 30 on the Miller Analogies Test (MAT) or 800 on the Graduate Records Examinations (GRE)	Passing scores at institutional standards	Scores submitted as part of application process	School of Graduate Studies
<b>Application to the College</b>	Transcript evaluation	Bachelor's degree from an approved college or university	School of Graduate Studies transmits the application to the CEHS Office of Graduate Programs
Philosophy Statement (Career Plans)	Informal evaluation	Admissions review process	Department admissions committee and/or Chair

<b>Assessments</b>	<b>Methods of Evaluation</b>	<b>Timelines</b>	<b>Responsible Parties</b>
Letters of Recommendation	Informal evaluation	Admissions review process	Department admissions committee and/or Chair
Interview	Informal evaluation	Admissions review process	Department admissions committee
Praxis II (Required by the Teacher Education Department)	Passing score at state standards	Admissions review process	Department admissions committee and/or Chair
Minimum GPA of 3.0 (Required by the Department of Educational Leadership)	Transcript evaluation	Admissions review process	Department admissions committee and/or Chair
Minimum MAT score of 45 and GRE of 900 (Department of Human Services)	Transcript evaluation	Admissions review process	Faculty Advisor

### **Benchmark: Midpoint Assessments**

<b>Assessments</b>	<b>Methods of Evaluation</b>	<b>Timelines</b>	<b>Responsible Parties</b>
<b>Program of Study Advising Report of current course work</b>	Transcript analysis	Ongoing – Every quarter	CEHS Office of Graduate Programs and Faculty Advisor
<b>Mid Point Program of Study Check</b>	Transcript analysis and Program of Study	Completion of 36 hours	CEHS Office of Graduate Programs
<b>Program of Study Review</b>	Transcript analysis and Program of Study	Ongoing – Every quarter	CEHS Office of Graduate Programs and Faculty Advisor
<b>Concern Conferences</b>	Transcript evaluation of grades and academic progress.	Ongoing	Faculty Advisor

Assessments	Methods of Evaluation	Timelines	Responsible Parties
<b>Bench Mark Course:</b> <b>EDS 642, Curriculum Methods &amp; Materials to Teach Students with Mild/Moderate Educational Needs</b>	Cooperative Group Assignment Exams/Quizzes Field Experiences Final Exam Journal Writing, Log Observation Portfolio Multimedia Presentation	Course to be taken prior to practicum experience	EDS 642 professor
<b>Bench Mark Course:</b> <b>EDS 655, Nature &amp; Needs of Students with Mild to Moderate Educational Needs</b>	Cooperative Group Assignment Exams/Quizzes Final Exam Journal Writing, Log Observation Portfolio Reaction/Reflection Paper Research Paper	Course to be taken prior to practicum experience	EDS 655 professor
<b>Bench Mark Course:</b> <b>EDS 656, Clinical Practice in Remediation</b>	Case Study Demonstration Exams/Quizzes Field Experiences Micro-Teaching Portfolio	Course to be taken prior to practicum experience	EDS 656 professor
<b>Mid-point check currently being designed by Special Education faculty. Will be in place Fall 2002.</b>		<b>Fall 2002</b>	<b>Special Education Faculty</b>

### Benchmark: Culminating/Exit Assessments

Assessments	Methods of Evaluation	Timelines	Responsible Parties
<b>Program of Study Review</b>	Transcript evaluation	Ongoing - Every quarter Completed in conjunction with EDS 700	CEHS Office of Graduate Programs and Faculty Advisor
Assessments	Methods of Evaluation	Timelines	Responsible Parties
<b>Concern Conferences</b>	Transcript evaluation of grades and academic progress in completing Program of Study	Ongoing	Faculty Advisor
<b>Practicum: EDS 661, Practicum in Special Ed., Mild/Moderate</b>	Demonstrations Field Experience Journal Writing Observation Reports	Completion of Program of Study	Department Faculty
<b>Thesis: EDL 752, Statistical Analysis &amp; Research, and EDL 899, Thesis (or Portfolio)</b>	TED: Thesis Committee vote to pass.	Completion of Program of Study	Department Faculty
<b>Portfolio: EDS 700, Entrance Seminar, and EDS 799, Exit Seminar</b>	<b>Scoring guide to be revised in 2002</b>	Completion of Program of Study	Department Faculty
<b>Application for Graduation and Master's degree</b>	Graduation Check List	Completion of Program of Study	CEHS Office of Graduate Programs conducts an initial graduation check; copy forwarded to the Advisor and the School of Graduate Studies
Minimum cumulative GPA of 3.0	Transcript evaluation	Completion of Program of Study	CEHS Office of Graduate Programs

<b>Graduate Exit Survey</b>	General questionnaire on educational experience at WSU	Completion of Program of Study. <b>To be introduced June 2002.</b>	Office of the Provost
<b>Application for Licensure</b>	Transcript evaluation; Program of Study	Completion of Program of Study	Office of Student Services
Minimum cululative GPA of 3.0	Transcript evaluation	Completion of Program of Study	Office of Student Services

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