

Plans and Arrangements for the 2001 Accreditation Visit

Unit Accreditation Board Decision – 1996 On-site Visit

1996 CEHS Continuing Accreditation Report

1996 Board of Examiners Team Report

NCATE's Notice of a Pending Fall 2001 Visit

NCATE's Approval of the November 3–7 Dates

CEHS Third-Party Notice and NCATE's Response

November 3–7 NCATE/ODE Evaluation Team

NCATE/Ohio Partnership Agreement

CEHS NCATE Standards 2000 Self-Study Scan and Assessment

Standard 1

Standard 2

Standard 3

Standard 4

Standard 5

Standard 6

I. Overview of the Institution

I.A. Introduction to the Wright State University

Local Demographics

WSU Student Profiles (Fact Books)

Student Grade-point Averages – Retention Rates – Degrees Awarded

Graduate Catalog

Undergraduate Catalog

I.B. Introduction to the Lake Campus/Programs of Study

I.C. WSU Mission Statement

I.D. WSU Diversity Statement

I.E. Women's Center

- I.F. Center for International Education
- I.G. Bolinga Black Cultural Resources Center
- I.H. Asian, Hispanic, and Native American Center
- I.I. WSU Vision 2020 Strategic Plan
- I.J. CEHS Five Visions
- I.K. CEHS Action Plan – 1998–2003
- I.L. NCATE Accreditation Status (1980–2001)/1996 Review & BOE Report
- I.M. NNER Affiliation/Goodlad Postulates/Goodlad Associates
- I.N. CEHS Education of Educators Reform Efforts: 1980–2001
- I.O. Joint Faculty Appointments
- I.P. *Partner’s Transforming Education: School, University, Community*
- I.Q. School Partners:
 - Chronological Development of Partnership Sites (1992–2001)
 - Introduction to the Partnerships
 - Partnership Organizational Structure & Governance
 - CEHS Partnership Steering Committee
 - Partnership School Diversity Data
 - Partnership Agreement (An Example)
- I.R. *Milestone One: A Synthesis Report*
- I.S. *Milestone Two: A Pathway to Educational Renewal*
- I.T. Teacher Education Council
- I.U. Leadership Associates’ Program
- I.V. Ohio Teaching-Learning Initiative
- I.W. Urban Literacy Institute
- I.X. Division of Professional Practice & Research/ED LINK-12
- I.Y. Holmes Partnership Affiliation
 - Affiliations with AACTE, TECSCU, CGCCE
- I.L. 1996 BOE Report; UAB review of the 1996 Continuing Accreditation visit.
- I.Z. Accreditation Status: CAAHEP, CACREP, CORE
- I.A.1 Allyn Hall Renovation, Project Costs, & Technology
- I.A.2 Educational Resource Center (ERC)

- I.A.3 A History of Recent Educational Initiatives in Ohio
- I.A.4 *Teacher Education and Licensure Standards*, January 1998
- I.A.5 Praxis Assessments
 - Analysis of Candidates' Praxis I and II Test Scores
 - Praxis/Pathwise Training
 - Praxis Assessors
- I.A.6 Programs Submitted/Approved by ODE, January 1998
- I.A.7 OBR Approval: Early Childhood and Middle Childhood Programs
- I.A.8 Graduate Level Initial Teacher Preparation Program
- I.A.9 Higher Education Act – Title II Report
- I.A.10 Unit Programs of Study (Approved by the ODE)
 - Licensure and Certification Programs (As in Institutional Report)
 - Initial Licensure and Certification Programs
 - Advanced Licensure and Certification Programs
 - Other Programs for the Advanced Preparation of Educators
- I.A.10 a. Departments and Programs
 - Department of Educational Leadership
 - Department of Health, Physical Education, and Recreation
 - Department of Human Services
 - Department of Teacher Education
- I.A.10 b. Program Alignment with the Conceptual Framework
- I.A.10 c. Program Alignment with Learned Society Standards
- I.A.10 d. Program Performance Assessments
- I.A.10 e. Program Assessment Plans
- I.A. 11 Program Reviews
 - Program Review Status – November 3, 2001

II. Conceptual Framework

CEHS Dispositions

II.A. Conceptual Framework Timeline (Development)

II.B. Former Framework: *Educator as Problem Solver and Developing Professional*

I.M. NNER Affiliation/Goodlad Postulates/Goodlad Associates

I.A. 10 a–e Departments and Programs/Alignments/Assessments/Assessment Plans

II.C. Conceptual Framework Knowledge Base

II.D. Field Experience Assessments

Alignment of Field Experience Assessments with the Conceptual Framework

II.E. Course Syllabi

II.F. CEHS Technology Plan

II.G. INTASC – Conceptual Framework Alignment

II.H. NBPTS – Conceptual Framework Alignment

II.I. INTASC Principles

II.J. NBPTS Standards

I.A. 3 A History of Recent Educational Initiatives in Ohio

II.K. *Ohio's Vision for 2006 – A Caring, Competent, & Qualified Teacher in every classroom*

III. Evidence of Meeting Each Standard

III.A. Standard 1: Candidate Knowledge, Skills, and Dispositions

CEHS Alumni Awards & Recognition

I.A. 4 *Teacher Education and Licensure Standards*, January 1998

I.A. 5 Praxis Assessments

I.M. NNER Affiliation/Goodlad Postulates/Goodlad Associates

I.A. 10 b., c. Program Alignment with the Conceptual Framework & Learned Society Standards

I.A. 6 Programs Submitted/Approved by ODE, January 1998

I.A. 11 Program Reviews

I.A. 10 d. Program Performance Assessments

I.A. 10 e. Program Assessment Plans

I.A. 5 Praxis Assessments

I.A. 9 Higher Education Act: Title II Report

I.A. 5 Praxis Assessments

I.A. 9 Higher Education Act: Title II Report

I.A. 8 Graduate Level Initial Teacher Preparation Program

II.I INTASC Principles

I.A. 5 Praxis Assessments

I.O. Joint Faculty Appointments

III.A. 1 STEP Conference

III.A. 2 CEHS Statement on Graduate Credit

II.D. Field Experience Assessments

I.A. 9 Higher Education Act: Title II Report

II.F. CEHS Technology Plan

I.A. 1 Allyn Hall Renovation, Project Costs, & Technology

I.A. 2 Educational Resource Center (ERC)

III.A. 3 ISTE Standards

III.A. 4 NETS-ISTE Matrix for Technology in Education: Professional Preparation

III.A. 5 NETS-ISTE Matrix for Technology in Education: Internships and Field Experiences

III.A. 6 Concern Conference
I.A. 5 Praxis Assessments
II.I. INTASC Principles
I.A. 9 Higher Education Act: Title II Report
I.A. 5 Praxis Assessments
III.A. 7 Teacher Leader Program
I.A. 10 c. Program Alignment with Learned Society Standards
I.A. 4 *Teacher Education and Licensure Standards*, January 1998
III.A. 8 Requisites of a Leader Practica Evaluation
II.D. Field Experience Assessments
III.A. 6 Concern Conference
III.A. 9 WSU's Career Services
III.A.10 CEHS Policy and Procedures Manual, Sections 5.1.7.1 and 5.1.7.2
III.A.11 Lesson Plan Template
II.D. Field Experience Assessments

III. B. Standard 2: Assessment System and Unit Evaluations

III.B. 1 Unit Self-study
III.B. 2 Self-study Assessment
NCATE 2000 Transition Plan – Admission Requirements and Candidate Success
I.T. Teacher Education Council
I.Q. School Partners: Partnership Organizational Structure
III.B. 3 College Fall Retreat
III.B. 4 WSU Assessment Plan
III.B. 5 CEHS 1999–2000 Assessment Report
II.G. INTASC-Conceptual Framework Alignment
I.A. 10 e. Program Assessment Plans
III.B. 6 Candidate Exit Surveys
III.B. 7 Alumni Surveys
III.B. 8 Employer Surveys

I.A. 5 Praxis Assessments

Analysis of Candidates' Praxis I and Praxis II Test Scores

III.B. 1 Unit Self-study

III.B. 2 Self-study Assessment

III.B. 3 College Fall Retreat

I.T. Teacher Education Council

III.B. 9 Advising and Monitoring of Candidates

Faculty Advisors

Office of Graduate Studies

Office of Professional Field Experiences

Office of Student Services

III. C. Standard 3: Field Experiences and Clinical Practice

Student Teaching Handbook

Phase II Handbook

PEP Handbook

Field Experience Assessments

III.C. 1 Field Placement Statistical Data

Culturally Diverse Field Placements

Diversity of Partner Sites

III.C. 2 Clinical Faculty Nomination Form

I.A. 5 Praxis Assessments

Praxis/Pathwise Training for University and Partnership Personnel

I.A. 5 Praxis Assessments

CEHS Praxis Assessors

III.C. 3 Annual & Quarterly University Supervisors' Meetings

I.A. 4 *Teacher Education and Licensure Standards*, January 1998

III.D. Standard 4: Diversity

WSU Diversity Statement

WSU 2000 African American Fact Book
 Current WSU Diversity Initiatives
 CEHS Diversity Initiatives
 Data on Trends in Ethnic Enrollment – 1990–2000
 Recruitment of Underrepresented and Minority Candidates
 “Ask the Dean” Diversity Forumns
 Diversity in the CEHS Classroom
 I.D. WSU Diversity Statement
 III.D. 1 WSU Affirmative Action Plan
 III.D. 2 CEHS Affirmative Action Plan
 I.Q. School Partners: Partnership Schools Diversity Data
 III.D. 3 Diversity-related Grants
 III.D. 4 Urban Teachers’ Institute
 III.D. 5 Dayton Holocaust Resource Center
 I.A. 2 Educational Resource Center (ERC)
 III.D. 6 OhioLINK
 III.D. 7 Office of Disability Services
 III.D. 8 C.L.A.S.S.
 III.D. 9 Diversity in Teaching and Teacher Education Initiative
 III.D.10 CEHS Diversity Plan
 III.D.11 WSU Affirmative Action Report-CEHS, January 2001
 III.D. 1 WSU Affirmative Action Plan
 II.E. Course Syllabi
 III.B. 3 College Fall Retreat
 I.M. NNER Affiliation/Goodlad Postulates/Goodlad Associates
 I.Q. School Partners: Partnership Schools Diversity Data
 III.C. 2 Clinical Faculty Nomination Form
 I.M. NNER Affiliation/Goodlad Postulates/Goodlad Associates
 II.D. Field Experience Assessments
 Alignment of Field Experiences with the Conceptual Framework
 III.D. 12 Student Teaching Handbook

- I.Q. School Partners: Partnership Organizational Structure
- III.D. 13 Scholarships for Students from Underrepresented Groups

III. E. Standard 5: Faculty Qualifications, Performance, and Development

Faculty Productivity Data

CEHS Promotion & Tenure Guidelines

WSU Promotion & Tenure Guidelines

Faculty Professional Development Plans

Faculty Professional Development Opportunities

III.E. 1 CEHS Full-time Faculty

III.E. 2 NCATE Faculty Vitae

III.B. 3 College Fall Retreat

III.E. 3 Faculty Retirements

II.E. Course Syllabi

III.E. 4 Faculty Grants, Awards, Publications, and Presentations

III.E. 2 NCATE Faculty Vitae

III.B. 9 Advising and Monitoring Candidates

III.B. 1 Unit Self-study

III.B. 5 CEHS Assessment Report

I.A. 10 b. Program Alignment with the Conceptual Framework

II.G. INTASC-Conceptual Framework Alignment

I.A. 10 c. Program Alignment with the Learned Society Standards

I.A. 10 d. Program of Study Performance Assessments

II.E. Course Syllabi

I.A. 10 b. Program Alignment with the Conceptual Framework

I.A. 9 Higher Education Act – Title II Report

III.E. 2 NCATE Faculty Vitae

II.F. CEHS Technology Plan

III.E. 5 Center for Teaching and Learning (CTL)

III.E. 6 Computing and Telecommunications Services (CaTS)

III.E. 7 University Libraries

Paul Lawrence Dunbar Library
Library Facilities and Staffing
Fordam Health Sciences Library
LIBNET/OhioLINK
Distance Learning Support
“What’s New?”

III.E. 8 Office of Research and Sponsored Programs

III.E. 9 Faculty Professional Development Leaves

III.E.10 CEHS Grants Summary

III.E.11 CEHS Annual Reports (1997–2001)

I.Q. School Partners: Partnership Agreement

School Partners: Chronological Development of Partnership Sites (1992–2001)

School Partners: Partnership Governance Structure

School Partners: CEHS Partnership Steering Committee Minutes

School Partners: Introduction to the Partnerships

III.E.12 American Association of University Professors (AAUP)

III.E.13 Faculty Handbook

CEHS Adjunct Faculty Handbook

III.E.14 CEHS Policies and Procedures Manual (Section 3)

III.E.15 Course Evaluations

III.E. 5 Center for Teaching and Learning (CTL)

III. F. Standard 6: Unit Governance and Resources

III.F. 1 Organizational Chart

CEHS Faculty Committees

I. T. Teacher Education Council

I.Q. School Partners:

CEHS School Partnership Steering Committee

I.O. Joint Faculty Appointments

III.F. 2 CEHS Faculty Meetings (Fall 2000–Fall 2001)

III.F. 3 Faculty Workload/Average Class Size (1990–2000)

III.B. 1 Unit Self-study

III.F. 4 CEHS Budget

I.A. 1 Allyn Hall Renovation, Project Costs, & Technology

I.A. 2 Educational Resource Center (ERC)

III.E. 7 University Libraries

Paul Lawrence Dunbar Library

Library Facilities and Staffing

Fordam Health Services Library

LIBNET/OhioLINK

Distance Learning Support

“What’s New?”

IV. Future Directions

IV.A. 1997 CEHS Strategic Plan

WSU Strategic Plan

AACTE/NCATE Annual Reports

1996-97

1997-98

1998-99

1999-00

2000-01

CEHS Annual Reports

1996-97

1997-98

1998-99

1999-00

CEHS Enrollment Data

Departments and Programs of Study

Department of Educational Leadership

- EAS Superintendent
- EAS Principal
- EAS Curriculum, Instruction, & Professional Development
- School Library Media Specialist
- Educational Computing & Technology Leadership
- Educational Computing & Technology Literacy Endorsement
- EAS Teacher Leader
- Integrated Business Education
- Marketing Education
- Vocational Workforce Education

Department of Health, Physical Education, and Recreation

- Health Education
- Physical Education
- Athletic Training
- School Nurse

Department of Human Services

- School Counseling

Department of Teacher Education

- Early Childhood
- Intervention Specialist – Gifted Educational Needs
- Intervention Specialist – Mid to Moderate Educational Needs
- Intervention Specialist - Moderate to Intense Educational Needs
- Language Arts
- Middle Level Education
- Mathematics
- Reading
- Science Education
- Social Studies

College of Liberal Arts

Foreign Languages

Music Education

Technology

Alignment of CEHS Programs with the National Educational Technology Standards (NETS) and the International Society for Technology in Education (ISTE)

Professional Preparation:

Undergraduate Initial Licensure Graduate Programs

Advanced Programs

CEHS Technology Plan

CEHS Student Computer Access Policy

Technology Expenditures: 1996-2001

Distance Learning Compensation Agreement

CEHS Ohio Learning Network Online Courses

CEHS Technology Committee Minutes