

**College of Education and Human Services  
Wright State University**

**Education of Educators Reform Efforts 1980–2001**

**1980**

- College of Education and Human Services (CEHS) first National Council for Accreditation of Teacher Education (NCATE) accreditation

**1987**

- Ohio Teacher Education and Certification Standards revised

**1988/89**

- School Counseling Program, Council for Accreditation of Counseling and Related Programs (CACREP) visit and accreditation

**1990**

- April: Ohio Department of Education (ODE) and NCATE visit
- Fall: NCATE accreditation
- November: John Goodlad visits, *Teachers for Our Nation's Schools*

**1991**

- Summer: ODE approval
- Fall: discussions begin on *simultaneous reform* at CEHS
- December: letters mailed to 400+, *Partners Transforming Education: School—University—Community*

**1992**

- January: Partners Transforming Education Orientation
- July: ten task groups report by July 1992
- *Milestone One: A Synthesis Report*
- December: application to National Network for Educational Renewal (NNER)

### 1993

- NNER acceptance of Wright State's College of Education and Human Services
- Partnership school discussions initiated: Dayton, Fairborn, Celina, Middletown, Trotwood-Madison
- Implementation teams (March–September)
  - Planning and Articulation                      Governance and Finance
  - Program and Personnel                          Site/Buildings
  - Organization and Collaboration
- Fall: ODE circulates license standards for comment (new age level concept)
- Fall: two joint faculty in the Department of Teacher Education and Department of Mathematics
- Fall: Pilot–Phase I, Five Points Elementary

### 1994

- Pilots of Phase I and Phase II in Dayton Public Schools and Trotwood-Madison City schools
- Two science education faculty joint appointments with Department of Biology and Geology, and Department of Teacher Education
- May 1994: two-day faculty retreat to discuss revisions to curriculum
- Professional Year Program is designed and partner school teachers engage in renewal activities and professional development
- National Education Association (NEA) selects CEHS for teacher education initiative in its National Center for Innovation
- Early education of the handicapped
- First CEHS faculty participate in Praxis III training

### 1995

- Summer: Professional Year Program (PYP) admits first cohort
- Fall: two additional science education joint faculty hired with Department of Teacher Education and departments of Physics and Biology.
- Fall: *Milestone Two: A Pathway for Educational Renewal*
- Winter: recruit second PYP cohort
- Phase I pilot in Celina via Lake Campus

### 1996

- Spring: CACREP approves School Counseling Program to 2003 and NNER conducts site visit at WSU
- October 15, 1996: ODE and Ohio adopt new performance based license standards (effective 1998)
- Summer: second Professional Year Program begins
- Fall: Phase I and II pilots in Celina via Lake Campus
- November: NCATE visit, all standards are met

## 1997

- PYP renamed Professional Educator Program (PEP) to pilot fifth year program concepts
- PEP partnership coordinator position established and filled by Raymond Swann
- Partner school districts: Fairborn City Schools (Five Points Elementary, Baker Junior High, Fairborn High School), Dayton Public Schools (E. J. Brown Elementary School), Trotwood-Madison City Schools (Trotwood High School)
- PEP has 46 interns
- CEHS faculty trained in Pathwise system
- CEHS adopts five-year strategic plan, 1997-2002
- Technology Plan and Technology Steering Committee created

## 1998

- March 19: CEHS and DPS sign written partnership agreement
- CEHS and Fairborn City Schools revise and renew written partnership agreement
- PEP program has 36 interns and continues to refine fifth year model for Adolescent and Middle Childhood
- Began phasing out of all certification programs by summer 2002
- Fall quarter: all freshman students entered new licensure programs
- Seven partner schools in place in four districts

## 1999

- WSU develops program to support National Board for Professional Teaching Standards (NBPTS) regional candidates for Ohio
- CEHS Partnership Committee established to coordinate collaboration
- PEP interns at 54 and program changes continue to be made in fifth year pilot
- Trotwood-Madison City Schools and CEHS sign written partnership agreement
- Fairview Middle School (DPS) added as partner school
- Conceptual framework debated and created fall 1999 through summer 2000
- Miami University, University of Dayton and Wright State collaborate on NNER Leadership Associates Program
- Fall: joint faculty appointment in the Department of Teacher Education and the Department of Mathematics

## 2000

- Early childhood education students enter CEHS as cohort group
- Spring: Conceptual Framework adopted, *Developing the Art & Science of Teaching/Leadership/Counseling*
- April: Teacher Education Council established
- Partner schools climb to eleven and five districts
- Milton-Union and Sugarcreek school districts apply for a formal partnership
- CEHS and West Carrollton schools sign written partnership agreement
- PEP interns total 54
- September 15: SPA (folios) sent to NCATE

- Fall: joint appointment with CEHS in the Department of English

## **2001**

- Final year of PEP pilot with 45 interns
- Five district partners, two pending, and fourteen partner schools
- Unit Assessment Plan conceptualized and adopted
- November 3-7: NCATE visits
- PEP to sunset, Middle Childhood and Adolescent and Young Adult fifth year licensing program to begin Summer 2002
- Final certification candidates move through CEHS to complete by summer 2002
- Title II teacher quality indicators reported
- WSU–Lake Campus hires new faculty member in Early Childhood
- Fall: joint appointment with CEHS in the Department of Biology