

**College of Education  
And  
Human Services**

**Survey of Graduates  
1995 - 2000**

**May 2001**

**Prepared by:  
College of Education and Human Services  
Office of Graduate Programs**

## PREFACE

In Developing the 2001 Survey of College of Education and Human Services Graduate it is important to recognize the important contributions of a number of individuals and offices as we sought to secure information regarding programs in our college. Special thanks would go to Mindy Beverly in the Computing and Telecommunications Services, and Dr. Harry Khamis, Statistical Consulting Lab. Their assistance in developing the technical document to permit machine scoring of our survey respondents was extremely helpful. In particular, the development of the survey questionnaire and the accompanying cover letter helped to increase our response rate. This office is also appreciative of the technical feedback provided by the College of Education and Human Services, Chairpersons and the Office of Student Services. In particular, Chris Murphy was quite helpful in revising the survey and suggesting possibilities for data processing.

In general, the responses to our alumni survey should be interpreted with caution as the data represents perceptual interpretation as related to specific items. With this type of survey information one must always be cautious as it is subject to respondent bias. We do want to thank the respondents who replied to our survey request and ensure them that this information will be used for continual program development and improvement within the college.

The Dean's office is to be commended for providing professional and financial support in conducting a survey of this magnitude. From a pool of 3,000 graduates in the period of 1995-2000 we randomly selected 1,004 to participate, of this group 223 responded. This information will be used for program development and in aligning our assessment plan with the new National Council for Accreditation in Teacher Education revised standards.

In interpreting the data we are pleased to report that the majority of our respondents expressed strong satisfaction with programs in the college and the services provided by support personnel. If there is any concern, it will be our continued need to focus on the non-users of services who exercised the “not able to respond” category throughout the survey. Since College of Education and Human Services provides services to a large number of commuter students it may be aligned with their need for quick course delivery at convenient times, when they are free from family responsibility and/or career commitments.

The institution was developed as a commuter type campus some thirty years ago and has continued to provide degree opportunities for a range of non-traditional adults who wish undergraduate and graduate level training at times more convenient to their normal work schedules. Responses to our survey would indicate there are a large number of students who either lack the time or commitment to use advising, testing, career placement, credential advice or program development advice as they pursue degree work. We are thankful for their responses to this survey and believe the information will be of help as we move forward under the rubric of new National Council for Accreditation in Teacher Education Standards for teacher education. Naturally, this implies significant importance in looking at programs that are not reviewed by National Council for Accreditation in Teacher Education in terms of general student satisfaction and needs.

CWR, June 13, 2001

# Chart 1

## Survey Responses for Question Number 6

### “How Can the CEHS Assist You With the Requirements of Your School’s Professional Development Committee?”

Response	Frequency
Give better course descriptions	1
Offer courses at branch campuses	9
Offer Professional Development courses	5
Teach how to meet state requirements	6
Offer workshops in Distance Learning with two-way video conferencing	1
Would not come back to WSU for PDU's	1
Classes should have fewer meeting times	1
Have more variety	1
Have better quality	1
Give adequate notice	1
Offer courses through districts	1
Give refresher courses	1
Offer more courses on methods	1
Offer more courses on Classroom Management	1
Give better explanations on process and requirements	1
Offer courses on Adult Ed and Alternative Ed	1
Offer courses on Contemporary Issues	1
Offer HPR secondary workshops on health	1
Be realistic about how students will relate in the real world	1
Give instruction on how to use a course of study	1
Give more courses in Rehabilitation	1
Teach test construction	1
Teach new learning approaches	1
Teach new technology/curriculum	2
Bring back one week intensive courses	1
Increase independent study	1
Give more staff development opportunities	1
Help grads to get jobs	1
Offer reading classes	3
Offer post-grad workshops	1
Give courses on teaching phonics	1
Teach Special Ed issues and strategies	1
Lecture on balancing teaching vs. proficiency testing	1
Offer classes over the Internet	1
Get professors in touch with the classroom	1
Offer more classes in the summer	1
Give seminars that are less time consuming and expensive	2

## Chart 2

### Survey Responses for Question Number 7

#### “What are Your Top Priorities in Choosing a Graduate Program?”

Response	Frequency
Flexibility	30
Cost	45
Programs/Courses Offered	39
Length of Program	15
Availability of Classes	23
Internship Sites	1
Accessibility of Faculty	11
Diversity of Faculty	1
Job Placement	6
Location	48
Reputation	9
Effective Staff/Faculty	13
Technology	2
Quality	22
Accreditation	3
Putting Ideas to Use	1
Wouldn't Come Back to WSU	2
Requirements (Admission/Program)	10
Get to Develop Own POS	1
Preparation for State Exams	1
Friendly/Helpful	1

### Chart 3

## Survey Responses for Question Number 8

### “Any Additional Coments”

Response	Frequency
Better co-op teachers	1
More Curriculum and Methods Classes	1
Need More Female Professors	1
Need diversity in faculty	1
Give presentations at conferences	1
Increase national visibility level	1
Become more competitive	1
Increase availability for professors after hours	1
Help with LPC exam preparation	2
Help getting jobs with Education degree	1
The ERC is an asset	2
CEHS does not prepare students for the real world	5
Office of Professional Field Experiences is rude	1
Had problems getting degree from Lake Campus because of Main Campus	1
There is a lack of information about Art Therapy Career	1
Courses are hard to get into	1
Overall experience at WSU was good	20
Have nothing to say about WSU	1
Need more coursework in disciplining students	2
More coursework needed on Chemical Dependency for Mental Health majors	1
This survey should be divided between undergraduates and graduates	1
Need more guest speakers in classes	1
Should be less emphasis on group work in classes	1
There should not be a required exit exam from Human Services	1
Professors at WSU are good	2
WSU education provided good experience for other job fields	1
The computer lab should provide free laser jet printing	1
The professors need to be more understanding	1
WSU needs to get professors out into the field	3
Students need more experience and less theory	5
Students should get to choose practicum and get paid for it	1
Should offer a course about teaching with a curriculum	1
There is no preparation for secondary education teachers	1
There is no preparation for critical reading/writing	1
There should be no more in classes about the history of education	1
More attention should be paid to reading statistical reports	1
There needs to be a balance between the practical and theory	1
WSU does not offer what students look for	1
Professor's should be more understanding about students' lives outside school	1
There should be less emphasis on statistics	1
Increase courses in theory and practice of Rehabilitation Techniques	1
There should be a specialty track in Rehabilitation for people with a mental Disability	1
The undergraduate education program is very weak	1

Some Human Services courses are only offered once a year---very frustrating	1
Did not like having to buy a journal with articles written by WSU professors	1
Do not have any more all day interviews	1
Was not able to find a job in degree field	1
Should offer courses in psychopharmacology	1
In Human Services, there should be less theory and more specific treatment Techniques	1
There is too much red tape	1
Field placements should be allowed further south	1
In education, teach computers and Physical Education to all students	1
Integrate Special Education strategies in Elementary Ed instruction	1
HPR should add CPR and first-aid instruction	1
Add CPI Institute to Special Ed	1
Include phonics instruction	1
Need more male professors in Human Services	1
Need better advising/advisors	3
Increase computer technology education	1
Consider starting classes later at night	1

January 1, 2001

Dear College of Education and Human Services (CEHS) graduate:

Think back for a moment to your time in the CEHS. What did you think of the classes you took here? How would you rate our services for students? ***Did your degree prepare you well for professional life after graduation?***

As dean of the College, I am very much interested in your answers to these and other questions. ***As we review our programs and make plans for the future, we need advice and guidance from our former students.*** You and your fellow alumni have a unique perspective; you can help us, in a way no one else can, to identify those areas where we are doing well – and those where we need to improve.

That is why I am sending you the enclosed survey, which is being mailed to all our graduates who received degrees in the 1995 – 2000 academic years. (We chose these years because we believe your experiences will still be fresh in your memory, but you have also had a few years to reflect on your time in CEHS and to see how it prepared you for the next stage in your life).

This survey is important to CEHS' growth and the continuing accreditation by National Council for the Accreditation of Teacher Education, Council on Rehabilitation Education and the Council for Accreditation of Counseling and Related Educational Programs. ***I ask you to take a few moments to fill out the survey and return it to us, in the enclosed, postage-paid envelope, no later than February 14, 2001.*** Your responses will be confidential, so please feel free to be absolutely candid.

After the survey is complete, our academic departments and support units will use the results to evaluate their programs and make changes where they are needed. You can see, then, why your participation is so important. Your opinions will influence what we do and will benefit students in the future. If you would like a summary of the results please provide your address.

Many thanks for your assistance.

Sincerely,

Gregory Bernhardt  
Dean

mjw  
enclosure

\_\_\_\_\_

Name

\_\_\_\_\_

Address

\_\_\_\_\_

City



**2001**

**Wright State University  
College of Education and  
Human Services Alumni Survey**

**Please follow these  
Marking Instructions:**

- USE ONLY A #2 LEAD PENCIL
- Do not use a photocopied form
- Fill in the requested information completely
- Do not staple anything to this form
- Do not let marks stray from boxes – BE NEAT
- Erase unwanted marks cleanly
- Do not bend, fold or mutilate this form.
- Please mark the appropriate boxes like this:



Most recent degree from WSU, CEHS:

- Bachelor's (B.S. & B.S.Ed.)  
 Master's (MA/MS, M.Ed., M.R.C.)  
 Educational Specialist

At the time you received the above degree, did you consider yourself a non-traditional adult student?

- Yes  
 No

The above degree is from the department of:

- Human Services  
 Health, Physical Education & Recreation  
 Teacher Education  
 Educational Leadership

Gender:

- Male  
 Female

Do you consider yourself...

- A racial/ethnic minority?  
 Disabled?

Employment/Educational Status  
(mark all that apply)

- Working in a field for which the degree provided preparation.  
 Working in a related field.

- Working in an unrelated field.
- Not currently employed, not seeking employment.
- Pursuing another degree.
- Involved in further education and training but not pursuing a degree.

**How satisfied are you with your preparation in:**

- Writing effectively
- Speaking effectively
- Listening skills
- Analyzing written material critically
- Understanding and applying research skills
- Applying current technology
- Understanding differing cultures and philosophies
- Developing leadership skills
- Engaging in creative activities
- The balance between theory and practice
- Readiness for the first job in your major field
- Interpersonal skills
- Team member skills

	Does not apply	Very dissatisfied	Dissatisfied	Neutral	Satisfied

Very satisfied

**How satisfied are you with:**

- CEHS admission procedures
- Breadth of course offerings
- Availability of course offerings
- Quality of instruction in your major
- Quality of instruction outside your major.
- Accessibility of faculty
- Academic advising
- This degree's contribution to career performance and advancement
- Availability of financial support
- Quality of facilities/equipment
- Field experiences (practicum, student teaching, internship, etc.)


**What is your overall satisfaction with:**

- your major department?
- the College of Education and Human Services?
- WSU?




your teaching position?

3. How does your professional preparation in HPR at WSU compare to your colleague's preparation from other institutions?


4. Are you currently working in a position that required a professional degree?  
5. Are you interested in further graduate education in HPR?  
6. How can the department assist you with the requirements of your school's "Local Professional Development Committee"?

Yes  
No

- 
7. What are your top priorities in choosing a graduate program?
- 
- 

**Educational Leadership (Teacher Leader, PreK-12 Administration, Vocational Education, Higher Education Student Affairs in Higher Ed.) and Human Services (Mental Health, Business & Industry, Rehabilitation, et will be conducting a separate survey in the spring quarter, 2001.**

**Please attach additional comments on a separate piece of paper.**

**THANK YOU!**