

**INTERNSHIP EVALUATION FORM
COMPUTER/TECHNOLOGY
ENDORSEMENT**

This form is to be completed by the site supervisor and the university supervisor. Please check the appropriate level after each theme (E., S, U). Students must be performing at the Satisfactory or Exemplary Level to pass Internship.

Intern _____ Date _____

Site Supervisor _____ Date _____

University Supervisor _____ Date _____

E = Exemplary Level – There is clear, convincing evidence demonstrated in this area.
 S = Satisfactory Level – There is clear evidence demonstrated in this area.
 U= Unsatisfactory Level – There is limited, or little, or no evidence demonstrated in this area.

1.0 PREREQUISITE PREPARATION - FOUNDATIONS

Site Supervisor			ISTE Competency	University Supervisor		
<i>Competency 1.1</i>			1.1 Basic Computer/Technology Operations and Concepts	<i>Competency 1.1</i>		
<u>E</u>	<u>S</u>	<u>U</u>	Intern will use computer systems run software; to access, generate, and manipulate data; and to publish results. They will also evaluate performance of hardware and software components of computer systems and apply basic troubleshooting strategies as needed. <i>Appropriate demonstrated and documented activities as reflected in intern log</i>	<u>E</u>	<u>S</u>	<u>U</u>

Comments:

Site Supervisor			ISTE Competency	University Supervisor		
<i>Competency 1.2</i>			1.2 Personal and Professional Use of Technology	<i>Competency 1.2</i>		

<u>E</u>	<u>S</u>	<u>U</u>	Intern will apply tools for enhancing their own professional growth and productivity. They will use technology in communicating, collaborating, conducting research, and solving problems. In addition, they will plan and participate in activities that encourage lifelong learning and will promote equitable, ethical, and legal use of computer/hardware resources. <i>Appropriate demonstrated and documented activities as reflected in intern log.</i>	<u>E</u>	<u>S</u>	<u>U</u>
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Comments:

Site Supervisor			ISTE Competency	University Supervisor		
<i>Competency 1.3</i>			1.3 Application of Technology in Instruction	<i>Competency 1.3</i>		
<u>E</u>	<u>S</u>	<u>U</u>	Intern will apply computers and related technologies to support instruction in their grade level and subject areas. They must plan and deliver instructional units that integrate a variety of software, applications, and learning tools. Lessons developed must reflect effective grouping and assessment strategies for diverse populations. <i>Appropriate demonstrated and documented activities as reflected in intern log</i>	<u>E</u>	<u>S</u>	<u>U</u>

Comments:

2.0 SPECIALTY CONTENT PREPARATION IN EDUCATIONAL COMPUTING AND TECHNOLOGY LITERACY

Site Supervisor			ISTE Competency	University Supervisor		
<i>Competency 2.1</i>			2.1 Social, ethical, and human issues	<i>Competency 2.1</i>		
<u>E</u>	<u>S</u>	<u>U</u>	Intern will apply concepts and skills in making decisions concerning social, ethical, and human issues related to computing and technology. <i>Appropriate demonstrated and documented activities as reflected in intern log</i>	<u>E</u>	<u>S</u>	<u>U</u>

Comments:

Site Supervisor			ISTE Competency	University Supervisor		
<i>Competency 2.2</i>			2.2 Productivity Tools	<i>Competency 2.2</i>		
<u>E</u>	<u>S</u>	<u>U</u>	Intern will integrate advanced features of technology-based productivity tools to support instruction. <i>Appropriate demonstrated and documented activities as reflected in intern log</i>	<u>E</u>	<u>S</u>	<u>U</u>

Comments:

Site Supervisor			ISTE Competency	University Supervisor		
<i>Competency 2.3</i>			2.3 Telecommunication and Information Access	<i>Competency 2.3</i>		
<u>E</u>	<u>S</u>	<u>U</u>	Intern will use telecommunications and information access resources to support instruction. <i>Appropriate demonstrated and documented activities as reflected in intern log</i>	<u>E</u>	<u>S</u>	<u>U</u>

Comments:

Site Supervisor			ISTE Competency	University Supervisor		
<i>Competency 2.4</i>			2.4 Research, Problem Solving, and Product Development	<i>Competency 2.4</i>		
<u>E</u>	<u>S</u>	<u>U</u>	Intern will use computers and other technologies in research, problem solving, and product development. Intern will use a variety of media, presentation, and authoring packages; plan and participate in team and collaborative projects that require critical analysis and evaluation; and present products developed. <i>Appropriate demonstrated and documented activities as reflected in intern log</i>	<u>E</u>	<u>S</u>	<u>U</u>

Comments:

3.0 PROFESSIONAL PREPARATION

Site Supervisor			ISTE Competency	University Supervisor		
<i>Competency 3.1</i>			3.1 Teaching Methodology	<i>Competency 3.1</i>		
<u>E</u>	<u>S</u>	<u>U</u>	Intern will effectively plan, deliver, and assess concepts and skills relevant to educational computing and technology literacy across the curriculum. <i>Appropriate demonstrated and documented activities as reflected in intern log</i>	<u>E</u>	<u>S</u>	<u>U</u>

Comments:

Site Supervisor			ISTE Competency	University Supervisor		
<i>Competency 3.2</i>			3.2 Hardware/Software Selection, Installation, and Maintenance	<i>Competency 3.2</i>		
<u>E</u>	<u>S</u>	<u>U</u>	Intern will demonstrate knowledge of selection, installation, management, and maintenance of the infrastructure in a classroom setting. <i>Appropriate demonstrated and documented activities as reflected in intern log</i>	<u>E</u>	<u>S</u>	<u>U</u>

Comments:

Overall Competency: **E S U**

Overall Comment: