

V. Intern Evaluation Form

WRIGHT STATE UNIVERSITY PROFESSIONAL EDUCATOR PROGRAM INTERN EVALUATION FORM

This form is to be completed by the clinical faculty at the end of Summer B, Fall, and Winter Quarters. Clinical faculty may choose to complete the narrative assessment statements below or to indicate performance through checkmarks on the reverse side. Return this form to the university contact person.

Report Number: _____ Date: _____

Intern: _____ School: FPE BJH FHS EJB DHS FMS SVE THS
CFH

Prepared by: _____ Subject: _____

I. DOMAIN A: (Organizing content knowledge for student learning; teacher-related experiences, understanding of connection of content learned past, present, and future, set appropriate goals for students)

II. DOMAIN B: (Creating an environment for student learning; interaction, rapport)

III. DOMAIN C: (Teaching for student learning; effective use of time, goals clear to students)

IV. DOMAIN D: (Teacher professionalism; sense of efficacy, professional relationships, reflection on "Were learning goals met?")

V. Other Comments

Clinical Faculty's signature
Date

Date

Intern's signature

PG. 2

Displays Unusual Strength: This should be interpreted as exceptional for this student's level of experience.

Performs Satisfactorily: This should be interpreted as average for this student's level of experience

Needs Improvement: This indicates marginal performance. Please cite specific reasons for concern when marking this

category.

Characteristics		Not Applicable	Needs Improvement	Performs Satisfactorily	Displays Unusual Strength	Explanation of Rating (if appropriate)
DOMAIN A1: Becoming familiar with relevant aspects of student's background knowledge and experiences.						
A2: Articulating clear learning goals for the lesson that is appropriate for the students.						
A3: Demonstrating an understanding of the connections between the content learned previously, currently, and in the future.						
A4: Creating or selecting teaching methods, learning activities, and instructional materials/resources that are appropriate for students and goals of the lesson.						
A5: Creating or selecting evaluation strategies that are appropriate for the students and goals of the lesson.						
DOMAIN B1: Creating a climate that promotes fairness.						
B2: Establishing and maintaining learning expectations to each student.						
B3: Communicating challenging learning expectations to each student.						
B4: Establishing and maintaining consistent standards of classroom behavior.						
B5: Making the physical environment as safe and conducive to learning as possible.						
DOMAIN C1: Making learning goals and instructional procedures clear to students.						
C2: Making content comprehensible to students.						
C3: Encouraging students to extend their thinking.						
C4: Monitoring students' understanding of content through a variety of means, providing feedback to students to assist learning, and adjusting learning activities as the situation demands.						
C5: Using instructional time effectively.						
DOMAIN D1: Reflecting on the extent to which the learning goals were met.						
D2: Demonstrating a sense of efficacy.						
D3: Building professional relationships with colleagues to share teaching insights and to coordinate learning activities for students.						
D4: Communicating with parents or guardians about student learning.						
CONCEPTUAL FRAMEWORK STRANDS						
CF1: Technology						
CF2: Diversity						
CF3: Content Mastery						
CF4: Content Pedagogy						
CF 5: Emotional Intelligence						

Clinical Faculty's signature _____ Date _____

Intern's signature _____ Date _____